

Course Specifications

Valid as from the academic year 2018-2019

Course size (nominal values; actual values may depend on programme)

Credits	5.0	Study time	150 h	Contact hrs	40.0 h
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Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	English	self-reliant study activities	10.0 h
		lecture	30.0 h

Lecturers in academic year 2018-2019

Anderl, Christoph	LW21	lecturer-in-charge
Heirman, Ann	LW21	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Exchange Programme Oriental Languages and Cultures	5	A

Teaching languages

English

Keywords

Buddhism, India, China, Japan

Position of the course

This course gives a general historical and geographical overview of the different Buddhist schools. The course teaches students to place the various Buddhist schools within their respective social context. It aims at preparing students to understand research on the historical, doctrinal and philosophical developments within Buddhism.

Contents

In the course, an overview of the historical, doctrinal and philosophical developments of Buddhist schools in India, Central Asia, China and Japan is provided. They are discussed in their social and cultural context, with special emphasis on the East Asian culture sphere. Maps and iconographical material are used throughout the course. In addition, the students are requested to choose some themes for a more detailed study, based on the reading of scholarly articles (chosen out of a list of articles provided through Minerva) or based on the lecture series in the Permanent Training on Buddhism.

Initial competences

- To have successfully completed the course History of China or History of South and

- Central Asia or to have acquired the necessary skills by other means (preferable).
- To have a good knowledge of English.

Final competences

- To be able to differentiate the different Buddhist schools and their development.
- To be able to deal in a comprehensive way with questions concerning Southeast Asian and East Asian Buddhism.
- To be able to give a general historical and geographical overview of the different Buddhist schools.
- To be able to situate different Buddhist schools in their social context.
- To be able to start understand research into the historical, doctrinal and philosophical developments within Buddhism.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, self-reliant study activities

Extra information on the teaching methods

Lectures: the historical, doctrinal and philosophical developments within Buddhism are explained by a lecturer.

Independent work: detailed analysis of some aspects of Buddhism, on the basis of two scholarly articles (chosen out a list provided via Minerva), or on the basis of the lecture series Permanent Training in Buddhism.

Learning materials and price

Syllabus and documents via Minerva.

References

Dessein, B. and A. Heirman. *Boeddha, zijn Leer en zijn Gemeenschap. Een inleiding tot geschiedenis, filosofie en kloosterleven*. Gent: Academia Press, derde herziene uitgave, 2011 (ca. 23.00 €)

Course content-related study coaching

The seminars are conducted by the lecturers.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Assessment moment

Periodical: oral examination (100%)

Assessment form

Oral examination, testing the ability of the student to explain the developments within Buddhism and the reasons of these developments. Apart from general questions and more detailed questions, questions will be asked on issues discussed in detail during the course, and on the topics (articles or lectures) chosen by the student.

Calculation of the examination mark

The examination consists of three parts: 1) background of Buddhism, the life of the Buddha, the Buddhist community, and the geographical spread of Buddhism (40%); 2) the Buddhist doctrine (40%); 3) analysis of some topics, based on two scholarly articles chosen by the student, or based on the lecture series of Permanent Training in Buddhism (20%).

Facilities for Working Students

- Possible exemption from certain educational activities requiring student attendance.

2. Possible rescheduling of the examination to a different time in the same academic year.
 3. Alternative time for feedback is possible.
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy