

## Comparative Indo-European Linguistics (A002728)

Course size (nominal values; actual values may depend on programme)

Credits	5.0	Study time	150 h	Contact hrs	40.0 h
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Course offerings and teaching methods in academic year 2018-2019

A (semester 1)	Dutch	lecture	40.0 h
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Lecturers in academic year 2018-2019

De Boel, Gunnar	LW07	lecturer-in-charge
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Offered in the following programmes in 2018-2019

	crdts	offering
<a href="#">Bachelor of Arts in Archaeology</a>	5	A
<a href="#">Preparatory Course Master of Arts in Historical Linguistics and Literature</a>	5	A

Teaching languages

Dutch

Keywords

Cognate languages, sound laws, analogy, culture and home country of the speakers of Proto-Indo-European.

Position of the course

This course aims at making the students be aware of the network of relations between the Indo-European languages, and understand the methodology of comparative linguistics.

Contents

History of the problems treated and the answers proposed by Comparative Indo-European studies. Its genesis is situated within the general Zeitgeist. The network of correspondences, in the several domains of language, between the Indo-European linguistic families, is studied, with special emphasis on the classical languages, Old Indic and Germanic. Critical survey of the efforts to construct an external history of Proto-Indo-European based on linguistic and archaeological evidence.

Initial competences

Final competences

The students understand the methodology of comparative linguistics, and know the fundamental facts about the network of relations between the Indo-European languages.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Learning materials and price

Syllabus: Estimated Cost: 5 €.

References

R.S.P. Beekes, *Comparative Indo-European Linguistics. An Introduction*. Amsterdam: John Benjamins Publishing Company, 1995.

Course content-related study coaching

Electronically (e-mail).

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Oral exam. Questions about facts and their interpretation, and discussion of problems of methodology.

Calculation of the examination mark

100% periodical evaluation.

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Alternative time for feedback
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy