

Spanish Language Proficiency III (A001988)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

A (year)	Spanish	practicum	45.0 h
		guided self-study	15.0 h

Lecturers in academic year 2018-2019

Decock, Pablo	LW07	staff member
Legaz Torregrosa, Helena	LW06	staff member
Bouzouita, Miriam	LW06	lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)	5	A
Bachelor of Arts in Archaeology	5	A
Exchange Programme Linguistics and Literature	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Iberian-Romance Languages)	5	A

Teaching languages

Spanish

Keywords

Spanish, language proficiency

Position of the course

This course wants to help students master the four language skills, with particular attention to writing and presentation skills

Contents

Exercises based on current texts and videos; the exercises concern dissertations, summaries, presentations, dialogues, etc.

Initial competences

To have attended the courses Spanish Language Proficiency I and II and Spanish Linguistics I or to have acquired the necessary skills by other means.

Final competences

- 1 To be able to understand and reproduce Spanish texts about general topics.
- 2 To be able to produce (written and oral) texts as a prerequisite for the bachelor paper
- 3 To be able to translate general and slightly specialised texts of various nature from Dutch into Spanish.
- 4 To be able to use approximately 10.000 Spanish words and expression in a textual framework.
- 5 To be able to apply Spanish verb time and mood correctly and consequently while

- writing a text.
- 6 To be able to use the most frequently appearing syntactic structures in the context of a given sentence.
- 7 To be able to observe and understand the structure of simple, non-academic texts
- 8 To be able to understand and apply certain techniques for textual cohesion
- 9 To be able to understand and use the most common connectors
- 10 To be able to write simple, non-academic texts, adapted to a specific audience.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, practicum

Extra information on the teaching methods

- Practicum: interactive method; the lessons are based exclusively on a varied set of exercises (individual and in limited teams)
- Guided self-study: making of exercises at home

Learning materials and price

- syllabus (on Minerva)
- textbook (lexicon): J.M. NAVARRO, A.J. NAVARRO RAMIL (2008) Thematische woordenschat Spaans. Amsterdam/Antwerpen: Intertaal.
- textbook (written expression):
- Goethals, P. / De Groote, C. / Enghels, R. / Vandenberghe, J. (2011): Manual de expresión escrita en español. Técnicas de escritura para estudiantes neerlandófonos (B2-C1). Libro de teoría, Gent: Academia Press. (20€)
- Goethals, P. / De Groote, C. / Enghels, R. / Vandenberghe, J. (2011): Manual de expresión escrita en español. Técnicas de escritura para estudiantes neerlandófonos (B2-C1). Libro de actividades, Gent: Academia Press. (20€)

References

- D. GÁLVEZ, N. GÁLVEZ, T. INFANTE, I. LÓPEZ and A. MONTIEL (vanaf 1994) Diploma superior. Preparación para el diploma superior de español lengua extranjera. Madrid: Edelsa Grupo Didascalía.
- C. MORENO GARCÍA (vanaf 1983) Curso superior de español. Madrid: SGEL.
- C. MORENO and M. TUTS (vanaf 1991) Curso de perfeccionamiento. Hablar, escribir y pensar en español. Madrid: SGEL.
- G. ORTEGA and G. ROCHEL (1995) Dificultades del español. Barcelona: Ariel.
- G. REYES (vanaf 1998) Cómo escribir bien el español: manual de redacción. Madrid: Arco/Libros.

Course content-related study coaching

ZAP and assistants

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, oral examination

Examination methods in case of permanent evaluation

Written examination, oral examination, portfolio, participation, simulation, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Periodical evaluation: examen (30%) - written exam: exercises on grammar and lexicon, listening and reading comprehension, writing exercises.
Continuous assessment (70%): grammar and lexicon exercises, speaking and writing skills, portfolio, participation.

Calculation of the examination mark

- Periodical evaluation (30%) and continuous assessment (70%).

(Approved)

- Attendance is compulsory

- In implementation of article 76 of the OER, the student who withdraws from (part of the) non-periodical evaluations will be declared failed for the education component in question.
- Unjustified absence during the classes and/or non-participation to (parts of the) continuous evaluation will lead to a maximum score of 9/20, independent of the score obtained for the other subparts.

Facilities for Working Students

Facilities:

- 1 Possible rescheduling of the examination to a different time in the same academic year

For more information concerning flexible learning: contact the monitoring service of the Faculty of Arts and Philosophy