

German Language Proficiency II (A001936)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

B (semester 1)	German	self-reliant study activities	7.5 h
		seminar	15.0 h
		seminar: coached	15.0 h
		exercises	
		guided self-study	7.5 h

Lecturers in academic year 2018-2019

Bruijneel, Leen	LW06	staff member
Lemey, Ruth	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	5	B
Bachelor of Arts in Linguistics and Literature (main subject English - German)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - German)	5	B
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)	5	B
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	B
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	5	B
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)	5	B
Bachelor of Arts in Archaeology	5	B
Linking Course Master of Arts in Linguistics and Literature (main subject German)	5	B

Teaching languages

German

Keywords

German, language proficiency

Position of the course

This course offers students the opportunity to improve, expand and routinise their German language proficiency, especially with regard to written and oral production in an academic context. It is supported in this by the elementary grammar and vocabulary and by the linguistics terminology and analytical methods acquired in Ba1 and builds forth on them.

Contents

This course has a twofold focus on revising and expanding knowledge of German grammar and vocabulary/phraseology (especially in the lectures, which also include practical exercises) on the one hand and on improving German academic speaking and writing proficiency (in the separate exercise sessions). Students are expected to familiarise themselves in advance with the topic of each

weekly lecture using powerpoints placed beforehand on Minerva. Together with the complete contents of "German language proficiency I: language acquisition", the contents of the lectures forms the basis for the written exam. The theoretical insights gained during the lectures are put into practice during the weekly exercise sessions. Each student is expected to give an oral presentation as part of a group during the supervised practice sessions. The individual presentation is then elaborated in writing and forms the basis for the in-sessional part of the assessment. There is also a tutorial session (Tutorium) every two weeks with additional exercises. Presence during these tutorial sessions is mandatory.

Initial competences

To have completed the courses "German language proficiency I: language acquisition" and "German linguistics I" , or to have acquired the necessary skills by other means.

Final competences

- 1 To apply German vocabulary and grammar at an advanced level in writing and speaking
- 2 To apply linguistic terminology and methodology to the areas of vocabulary and grammar discussed during the course, with regard both to their own text production and to texts by others.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

- lectures: 15 hrs (weekly sessions of 75 minutes including interactive exercises)
- seminar: guided exercises: 15 hrs (mandatory weekly sessions of 75 minutes with oral presentations and tasks on written and oral proficiency in an academic context)
- independent work: 7.5 hrs (preparing and revising the content of the lectures; finalizing the written assignments for the guided exercises)
- practicum: 7.5 hrs (six tutorial sessions with additional exercises and mandatory presence)

Learning materials and price

"Basisgrammatica Duits" by Hans G. Lodder and the vocabulary textbook "Kontext", which were already mandatory in Ba1, continue to form the basis for this course, too. Mandatory reading tasks with additional content are distributed via Minerva for the weekly lectures.

Powerpoint presentations used by the lecturer are made available on Minerva, as are any materials for the practice and tutorial sessions.

References

Hans G. Lodder, *Basisgrammatica Duits*. Bussum: Coutinho (2004)

Kontext Duits - Woordenschat met oefeningen. Amsterdam/Antwerp: Intertaal (2013)

Course content-related study coaching

Individual and group tutoring

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Portfolio, participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Assessment moment

Post-sessional (66%) and in-sessional (33%)

Students who do not take part in one or more parts of the assessment (in-sessional,

post-sessional) or obtain a mark of less than 10/20 for one of its parts (in-sessional, post-sessional) cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9). If the student does not pass the in-sessional assessment, there will be a second opportunity through a compensatory activity between the first and second exam periods.

Assessment form

post-sessional: written exam

in-sessional: oral presentation with written version

Calculation of the examination mark

66% post-sessional, 33% in-sessional

Facilities for Working Students

Facilities:

- 1 Possible exemption from certain educational activities requiring student attendance (presence and participation in the practical exercises is mandatory)
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during or after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy