

Italian Linguistics II (A001859)

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

Offering	Language	Teaching Methods	Hours
A (semester 2)	Italian	seminar: coached	5.0 h
		exercises	
		self-reliant study	2.5 h
		activities	
		guided self-study	2.5 h
		lecture	30.0 h

Lecturers in academic year 2018-2019

Greco, Alessandro	LW06	staff member
Crocco, Claudia	LW06	lecturer-in-charge

Offered in the following programmes in 2018-2019

Programme	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	5	A
Bachelor of Arts in Archaeology	5	A
Exchange Programme Linguistics and Literature	5	A

Teaching languages

Italian

Keywords

Italian, linguistics, syntax, semantics, pragmatics

Position of the course

This advanced course will familiarize the student with the linguistic structure of simple sentence in contemporary Italian

The course focuses on the following topics:

- syntactic constituents; definition of sentence; grammatical functions of Subject and Object; semantic roles; transitive, intransitive, reflexive and inaccusative sentences
- marked word orders; topic/comment and information structure

During the course the lectures will use an appropriate linguistic register and scientific terminology.

This course contributes to the acquisition of the following core-competences of the Bachelor Program in Linguistic and Literature.

Contents

The course is aimed to the development of the linguistic knowledge on the linguistic structures of Italian. The course focuses on the study of syntax.

I. Introduction to the linguistic structures of the sentence:

- syntactic constituents

- 2 predicate and arguments
 - 3 semantic roles of the arguments
 - 4 grammatical function of Subject and Object
- II. Transitive, intransitive, reflexive sentences:
- 1 the notion of transitivity
 - 2 reflexive sentences
 - 3 intransitive sentences: inaccusativity
- III. Syntax and pragmatics
- 1 topic/comment and given/new
 - 2 marked word orders

In BA2 the students will also complete the study of the external history of Italian. The periode tackled in BA2 goes from the 14th to the 20th century. The students will study on the syllabus (guided self study and self reliant study activities). Reference to the history of the language are also made during lectures and seminars (study of the syllabus under the guidance of the assistant).

Initial competences

To have successfully completed the course Italian Language proficiency I, II and III or to have acquired the necessary skills by other means.

Final competences

- 1 Language proficiency: grammatically correct active (written and oral) use of the Italian language
- 2 Language proficiency: grammatically correct active (written and oral) reproduction/use of the linguistic terminology
- 3 Language proficiency: correct language use in the oral and written report on a read academic text (e.g. handbook chapter or scientific article)
- 4 Language skills: dealing with Italian academic texts, also meant for native speakers.
- 5 Understanding of the theory: understanding the relationships between the different levels of linguistic analysis of the sentence.
- 6 Understanding of the theory: understanding and correct reproduction of the general linguistic concepts presented during the course (study materials and lessons)
- 7 Understanding of the theory: understanding and correct reproduction of the language-specific linguistic notions presented during the course (study materials and lessons)
- 8 Understanding of the theory: understanding of a number of specific problems of Italian linguistics related to the verb and the sentence structure in Italian.
- 9 Understanding of the theory: knowledge of syntactical aspects of a number of texts in Old Italian.
- 10 Applications: accurate written and oral application of the (general and language-specific) linguistic concepts presented during the course
- 11 Research skills: understand and report correctly on a read academic text

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

Lectures: during the lectures the students are supposed to take notes in addition to textbook and study materials provided by the lecturer.

Guided self-study: students must study (independently and/or under the guidance of an assistant) the syllabus and analyze a number of texts

Seminar (coached exercises): exercises and/or guided reading of texts. Students can also solve the exercises in groups and can ask questions.

Learning materials and price

- Handbook (the chapters that have to been known are appointed in the lessons) (20 €):
Carlo Cecchetto, 2002, "Introduzione alla sintassi. La teoria dei principi e dei parametri. Milano: LED"
 - Extra material that will be handed out in the lessons (fotocopies) or through Minerva: 2/3 articles + book chapters
 - Powerpoint-presentations
- Cost: 25-30 EUR

References

Dictionaries

- Nicola Zingarelli, *lo Zingarelli 2015, Vocabolario della lingua italiana*, a cura di Mario Cannella, Beata Lazzarini, Bologna, Zanichelli, 2015.
- Tullio de Mauro, *Grande dizionario italiano dell'uso*, Torino, UTET, 2008.
- *Vocabolario Treccani: Il Vocabolario Treccani*, Roma, Istituto dell'Enciclopedia Italiana: <http://www.treccani.it/vocabolario/>
- *Il Sabatini-Coletti: dizionario della lingua italiana*, Milano, Rizzoli Larousse, http://dizionari.corriere.it/dizionario_italiano/

Grammars

- Giuseppe Patota, *Grammatica di riferimento della lingua italiana per stranieri*, Firenze, Le Monnier (Società Dante Alighieri), 2003.
- Lorenzo Renzi, Giampaolo Salvi, Anna Cardinaletti (a cura di), *Grande grammatica italiana di consultazione*, Bologna, il Mulino, 2001, 3 voll.
- Maurizio Dardano, Pietro Trifone, *La nuova grammatica della lingua italiana*, Bologna, Zanichelli, 1997.
- Giampaolo Salvi, Laura Vanelli, *Grammatica essenziale di riferimento della lingua italiana*, Novara - Firenze, Istituto Geografico De Agostini - Le Monnier, 1992.
- Luca Serianni, con la collaborazione di Alberto Castelvechi, *Grammatica italiana. Italiano comune e lingua letteraria*, Torino, UTET, 1988.

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours (by appointment)

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, written examination, oral examination

Examination methods in case of permanent evaluation

Written examination with open questions, oral examination, participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

- *Assessment moment*
 - Permanent evaluation = 50% of the final marks
 - written exam = 50% of the final marks

Evaluation forms

Exams:

- written exam (50% of the final marks; monolingual Italian dictionary allowed) with open questions and exercises. The exam evaluates the following competences:
 - language proficiency
 - understanding of the theory
 - application of the theory
- oral exam (30% of the final marks): open question with preparation (10 min.) and discussion of the answer. The oral exam evaluates the following competences:
 - language proficiency
 - understanding of the theory
 - application of the theory
 - research skills

Permanent evaluation

- 20% of the final marks:
 - written exam with open questions
- 20% of the final marks:
 - oral test
- 10% of the final marks:
 - exercises
 - possibility of extra exercises: e.g. exercises on bibliographic references
 - active participation to the classes, the exercise sessions and to other extra activities (if applicable; e.g. invited lectures) + assignment(s)

NOTE: Taking part in the permanent evaluation is compulsory. Students that do not take part in the permanent evaluation will receive 9/20. In the second examination period, the permanent evaluation will be replaced by additional exercises during the

exam.

Calculation of the examination mark

- Permanent evaluation (50%)
- Periodic (50%)

Facilities for Working Students

Working students can arrange a personalized study programme with the lecturer. The programme will include scientific articles, book or handbook chapters that can be autonomously studied. The permanent evaluation will be replaced by an exercise (at home) and by an additional open question (during the final exam). For the additional question the working student will receive 30 minutes extra time.