

French Language Proficiency IV (A001483)

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

B (semester 2)	French	group work	5.0 h
		self-reliant study activities	0.0 h
		PDE tutorial	6.25 h
		guided self-study	3.75 h
		seminar	27.5 h
		lecture	2.5 h

Lecturers in academic year 2018-2019

Demol, Annemie	LW06	staff member
Hadermann, Pascale	LW06	lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - English)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - German)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - Greek)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - Latin)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - Swedish)	5	B
Exchange Programme Linguistics and Literature	5	B
Linking Course Master of Arts in Linguistics and Literature (main subject French)	5	B
Preparatory Course Master of Arts in Linguistics and Literature (main subject French)	5	B

Teaching languages

French

Keywords

Academic French (spoken and written), introduction to professional written communication, understanding of the public debate about the evolution and use of the French language.

Position of the course

This advanced course aims to extend the students' proficiency in the French language with a focus on essay writing and the presentation of scientific subjects. The course helps students gain insight into the place of French in a larger socio-cultural and professional context.

Contents

- Analysis of the structure of exhaustive scientific texts and the linguistic means to guarantee their cohesion
- Practical exercises related to these means
- Review of a number of themes within the field of language and society

Initial competences

To have completed the course French language proficiency III or to have acquired the necessary skills by other means.

Final competences

- 1 To have advanced knowledge of the French language.
- 2 To have a good command of editing techniques and strategies used during oral presentations, in an academic context
- 3 To understand the public debate about the evolution and use of the French language
- 4 To report on a linguistic theme related to the Francophonie

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, group work, lecture, PDE tutorial, seminar, self-reliant study activities

Learning materials and price

powerpoints via Minerva

References

Course content-related study coaching

- Guidance and feedback by the staff during the lectures and via electronic learning environment.
- The lecturers are available for individual coaching by appointment.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Portfolio, assignment

Examination methods in case of periodic evaluation during the second examination period

Portfolio, assignment

Examination methods in case of permanent evaluation

Oral examination

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Participation in all modules is required to succeed.

Assessment form

Written exam : paper.

Portfolio.

Oral presentation.

Calculation of the examination mark

Assessment moment

Periodical: exam (50%) and non-periodical: continuous assessment (50%)

(If a student does not pass the non-periodical evaluation, a second chance is offered by means of a compensatory activity in the second exam period.)

Facilities for Working Students

Facilities:

1. Concerning exemption from educational activities: possible exemption from educational activities requiring student attendance, a task is imposed in substitution
2. Concerning rescheduling of examinations: possible [form examination] on a different

time in the same academic year

3. Concerning alternative time for feedback: feedback can be given by email or during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy