Course Specifications
Valid as from the academic year 2018-2019

Contrastive Slavic Discourse Analysis (A001290)

Course size
(nominal values; actual values may depend on programme)

Credits 5.0
Study time 150 h
Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

C (semester 1)
Dutch, English, Russian
microteaching 15.0 h
seminar 30.0 h

Lecturers in academic year 2018-2019

Yudin, Aleksey LW21 lecturer-in-charge

Offered in the following programmes in 2018-2019

Master of Arts in East European Languages and Cultures 5 C
Exchange Programme East European Languages and Cultures 5 C

Teaching languages
Dutch, English, Russian

Keywords
discourse analysis, text linguistics, Slavic languages

Position of the course
This is an advanced course. It aims to provide students with a theoretical and practical knowledge of the contrastive critical analysis of different Slavic and East European discourses (with special attention for ideologically and religiously laden discourse).

Contents
The course comprises two parts. The theoretical part consists of (1) a survey of the general theory of text and discourse analysis, its schools and disciplines, (2) the study of the discursive landscape of Slavic languages/cultures and the establishment of criteria for the demarcation of different discourses, and (3) the study of methods for the contrastive critical analysis written and spoken texts in their discursive contexts (e.g. the conceptual analysis of axiologically charged vocabulary). The practical part involves the compilation (possibly through fieldwork) and autonomous analysis of a corpus of selected texts (in two Slavic languages), followed by the presentation of the results in the form of a paper.

Initial competences
To have successfully completed the courses Russian III and Bulgarian II / BCS II or to have acquired the necessary skills by other means.

Final competences
1 To demonstrate thorough knowledge of the discourse analytical theoretical framework.
2 To identify, compare and critically analyse Slavic texts featuring different kinds of discourse and registers; to recognise their communicative intention and function; to lay bare specific methods and approaches of linguistic manipulation; to make a contrastive analysis of written and spoken texts featuring different kinds of discourse in one language and with the same kind of discourse in different languages.
3 To assess a text with respect to the discursive mechanisms and the means of linguistic manipulation in it.
4 To form and formulate a critical opinion on socially relevant ideologically laden texts in Slavic languages.
5 To report and present orally and in written form on one’s own research.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into
consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Microteaching, seminar

Extra information on the teaching methods
Microteaching: presentations by students during classes.

Learning materials and price
- Own teaching materials.
- All books are available in the faculty library.

References

Course content-related study coaching
The lecturer is available for individual coaching during consulting-hours or by appointment.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Assignment

Examination methods in case of periodic evaluation during the second examination period
Assignment

Examination methods in case of permanent evaluation
Oral examination, participation, peer assessment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Non-periodical evaluation: oral presentation: presentation and discussion of the texts (20 min), a comparative analysis of the texts (15-20 min) and peer assessment by another student (5-10 min) and discussion with the lecturer and other students (15-20 min). Participation in non-periodic evaluation is required to be admitted to the periodic evaluation.
Periodic evaluation: a paper of approximately 5000-7000 words (+ annexes).

Calculation of the examination mark
Paper 70%, presentation 25%, peer assessment 5%.

Facilities for Working Students
1 Student attendance during educational activities is required
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given during an appointment during office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)