

German Language Proficiency I: Language Acquisition (A001259)

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 1)	German	guided self-study	7.5 h
		lecture	15.0 h
		self-reliant study activities	7.5 h
		seminar: coached exercises	15.0 h

Lecturers in academic year 2018-2019

Bruijneel, Leen	LW06	staff member
Lemey, Ruth	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)	5	A
Bachelor of Arts in Archaeology	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject German)	5	A

Teaching languages

German

Keywords

German, language proficiency

Position of the course

This introductory course is designed to familiarize beginning students with the structure of German and with German vocabulary, and to teach them a basic linguistic awareness.

Contents

Through this course, students gain a basic knowledge of German vocabulary, syntax, and morphology. The focus is on the inflectional system (including morphosyntax) and on contrasts with Dutch.

Initial competences

Prior command of German is not required, but a sound command of Dutch is necessary. The handbook, which is written in Dutch, is intended to facilitate the

transition for Dutch-speaking students with little or no command of German. The lessons are taught in German, from a contrastive perspective based on Dutch.

Final competences

- 1 To demonstrate a basic knowledge of German vocabulary, syntax and inflection on the level of the teaching materials.
- 2 To apply the above-named basic knowledge in (written) usage.
- 3 To demonstrate basic linguistic intuition and awareness.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

- Lectures: 15 hrs (weekly lecture of 75 mins)
- Seminars: guided exercises: 15 hrs (mandatory weekly sessions in small groups aiming at the practical application of the content of the lectures)
- Practicum: 7.5 hrs (six tutorials with additional exercises and mandatory presence)
 - Independent study: 7.5 hrs (mandatory independent study of vocabulary, mandatory independent pronunciation practice using MP3 sound files)

Learning materials and price

Hans G. Lodder, *Basisgrammatica Duits*. Bussum: Coutinho (2004)
Kontext Duits - Woordenschat met oefeningen. Amsterdam/Antwerp: Intertaal (2013)
Available through MINERVA: slides used by the lecturer during the lectures; handouts with exercises for the weekly practice session; MP3 sound files for independent pronunciation practice
Handouts with additional exercises for use in the six tutorial sessions

References

Course content-related study coaching

Collective and individual tutoring

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Assessment moment:
post-sessional

Assessment form:
written exam with Dutch-German translation and other tasks

Calculation of the examination mark

100% post-sessional

Facilities for Working Students

Facilities:

- 1 Possible exemption from certain educational activities requiring student attendance (presence and participation in the practical exercises is mandatory)
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during or after office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the
faculty of Arts and philosophy