

Italian: Language Proficiency II (A001088)

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

Offering	Language	Teaching Method	Hours
A (semester 2)	Italian	seminar: coached exercises	15.0 h
		seminar	15.0 h
		on-line discussion group	2.5 h
		guided self-study	12.5 h

Lecturers in academic year 2018-2019

Greco, Alessandro	LW06	staff member
Santi, Mara	LW07	lecturer-in-charge

Offered in the following programmes in 2018-2019

Programme	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	5	A
Bachelor of Arts in Archaeology	5	A

Teaching languages

Italian

Keywords

Italian, language proficiency, grammar

Position of the course

This course teaches students to express themselves correctly in Italian, both orally and in writing, at an intermediate level.

The course prepares students for the lectures taught in Italian on literature, linguistics and language acquisition in the second year of the Bachelor program.

Contents

The course teaches students to master the normative grammar and syntax.

European language levels (CEFR): A2/B1.

Grammar and syntax are practiced orally and in writing.

- Indicative: the simple past tense (*imperfetto and passato remoto*); the pluperfect (*trapassato prossimo*).
- Hypothetical future (*condizionale composto*).
- Imperative.
- Gerund.
- Subjunctive.
- Verbs that express 'need'.
- Passive construction.
- Consecutio temporum.
- Pronouns: relative pronouns and combined personal pronouns.
- Comparative and superlative.

- The genitive with relative pronouns (*cui*).
 - Positional prepositions.
 - The impersonal and passive use of the pronoun 'si'
- Students are also expected to study thematic vocabulary.

Initial competences

To have completed the course Italian Language Proficiency I or to have acquired the necessary skills by other means.

Final competences

- 1 European language levels (CEFR): Understanding/Listening, B1.
- 2 European language levels (CEFR): Understanding/Reading, B1.
- 3 European language levels (CEFR): Speaking/Spoken Interaction, A2.
- 4 European language levels (CEFR): Speaking/Production, A2/B1.
- 5 European language levels (CEFR): Writing, , A2.
- 6 To master the rules of normative grammar and syntax.
- 7 To master the specific terminology of normative grammar and syntax.
- 8 To master an extended vocabulary.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, on-line discussion group, seminar, seminar: coached exercises

Extra information on the teaching methods

- Seminars: 15h (= weekly sessions of 75 minutes; each week the students are expected to prepare a specific part of the program before the lessons, then practice it during the practice sessions and autonomously).
- Seminars: coached exercises: 15u (= weekly sessions of 75 minutes on the subject discussed during the seminars; practice sessions under supervision with oral and written assignments. During the exercises the theoretical knowledge presented in the seminars will be applied.
- Guided self-study: 12.5h (= oral and written assignments; thematic vocabulary).
- Online discussion group: 2.5h

Learning materials and price

- PowerPoint slides (via Minerva)
- Danila Piotti, Giulia de Savorgnani, Elena Carrara, *Universitalia 2.0*, Alma edizioni (28.50€)
- Zingarelli Nicola, lo Zingarelli, *Vocabolario della lingua italiana*, a cura di Mario Cannella, Beata Lazzarini, Zanichelli (70€ ca)
- Reinler-Torriani Luciana, Klemm Gunther, *Thematische woordenschat Italiaans* (NL bewerking Heleen Lindijer), Intertaal (32€ ca boek + CD)
- <http://www.schrijven.ugent.be/italiaans>
- Extra: handouts, texts and other documents will be uploaded on the website of the course on Minerva

Estimated cost: 130€ ca

References

Dictionaries

- Giacomo Devoto, Gian Carlo Oli, *Il Devoto - Oli Vocabolario della lingua italiana 2014*, a cura di Luca Serianni e Maurizio Trifone, Firenze, Le Monnier, 2014.
- Vincenzo Lo Cascio, Elisabeth Nijpels, *Dizionario Combinatorio Italiano*, Amsterdam - Philadelphia, Benjamins, 2013.
- Paola Tiberii, *Dizionario delle collocazioni : le combinazioni delle parole in italiano*, Bologna, Zanichelli, 2012.
- Aldo Gabrielli, *Grande Dizionario Hoepli Italiano*, a cura di Massimo Pivetti e Grazia Gabrielli, Milano, Hoepli, 2011.
- Tullio de Mauro, *Grande dizionario italiano dell'uso*, Torino, UTET, 2008.
- Giuseppe Patota, *Garzanti italiano. I grandi dizionari*, Milano, Garzanti Linguistica, 2006.
- *Vocabolario Treccani: Il Vocabolario Treccani*, Roma, Istituto dell'Enciclopedia Italiana: <http://www.treccani.it/vocabolario/>
- *Il Sabatini-Coletti: dizionario della lingua italiana*, Milano, Rizzoli Larousse, http://dizionari.corriere.it/dizionario_italiano/
- Bruno Migliorini, Carlo Tagliavini, Piero Fiorelli, riveduto aggiornato accresciuto da Piero Fiorelli e Tommaso Francesco Bórrri, versione multimediale ideata e diretta da Renato Parascandolo, *Il nuovo "DOP" - il dizionario italiano multimediale e*

multilingue d'ortografia e di pronunzia, Roma, ERI-Rai, <http://www.dizionario.rai.it/index.aspx?treeID=1>

Italian grammar books

- Pietro Trifone, Massimo Palermo, *Grammatica italiana di base*, con esercizi di autoverifica ed esercizi online di ripasso, terza edizione, Bologna, Zanichelli, 2014.
- Christoph Schwarze, *Grammatica della lingua italiana*. Edizione italiana interamente riveduta dall'autore, a cura di A. Colombo, Roma, Carocci, 2009.
- Giuseppe Patota, *Grammatica di riferimento dell'italiano contemporaneo*, Milano, Garzanti Linguistica, 2006.
- Giampaolo Salvi, Laura Vanelli, *Nuova grammatica italiana*, Bologna, il Mulino, 2004.
- Giuseppe Patota, *Grammatica di riferimento della lingua italiana per stranieri*, Firenze, Le Monnier (Società Dante Alighieri), 2003.
- Lorenzo Renzi, Giampaolo Salvi, Anna Cardinaletti (a cura di), *Grande grammatica italiana di consultazione*, Bologna, il Mulino, 2001, 3 voll.
- Luca Serianni, con la collaborazione di Alberto Castelvechchi, *Italiano. Grammatica. Sintassi. Dubbi*, con un glossario di Giuseppe Patota, Milano, Garzanti, 2000.
- Edgar Radtke (a cura di), *Le nuove grammatiche italiane*, Tübingen, Narr, 1999.
- Maurizio Dardano, Pietro Trifone, *La nuova grammatica della lingua italiana*, Bologna, Zanichelli, 1997.
- Giampaolo Salvi, Laura Vanelli, *Grammatica essenziale di riferimento della lingua italiana*, Novara - Firenze, Istituto Geografico De Agostini - Le Monnier, 1992.
- Luca Serianni, con la collaborazione di Alberto Castelvechchi, *Grammatica italiana. Italiano comune e lingua letteraria*, Torino, UTET, 1988.

Course content-related study coaching

Extra exercises available upon student's request or upon teacher's advice.
The students are encouraged to interact and ask questions during classes.
Support during the exercise sessions.
Individual and group tutoring on assignments.
Appointment with teaching assistant.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Written examination

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Permanent evaluation: written.

- 2 written exercises, cf. Final competences *European language levels*: Writing; Understanding/Reading; Understanding/Listening. Rules of normative grammar and syntax; writing in Italian; vocabulary.

Periodic evaluation: written and oral.

- Contents: cfr. Final competences: *European language levels*: Understanding/Reading; Writing. Rules of normative grammar and syntax; writing in Italian; vocabulary.
- 1 oral exercise, cf. Final competences: *European language levels*: Understanding/Listening; Speaking/Spoken Interaction and production. Rules of normative grammar and syntax and specific terminology; oral expression in Italian.

Calculation of the examination mark

Permanent evaluation (30%)

- written evaluations: 30% (15%x2)

Periodic evaluation (70%)

- grammar and syntax: 25 %
- vocabulary: 25%
- oral evaluation: 20%

The permanent evaluation is compulsory.

Students who do not participate in the permanent evaluation, cannot pass the exam in the first session and receives the grade of 9/20.

In the second session the permanent evaluation will be replaced by an extra exercise to be done during the exam.

Facilities for Working Students

- Possible exemption from educational activities requiring student attendance with an alternative assignment instead.
- Rescheduling of the examination to a different time is not possible.
- Feedback can be given by appointment during and after office hours.

Working students can agree on a personalized study program with the lecturer.

The permanent evaluation will be replaced by an exercise (at home) and by an additional question during the final exam.

For the additional question during the final exam the working student will receive 15 minutes extra time.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.