Course Specifications
Valid as from the academic year 2017-2018

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
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</thead>
<tbody>
<tr>
<td>Credits</td>
<td>5.0</td>
</tr>
<tr>
<td>Study time</td>
<td>150 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2018-2019

| A (semester 2) | Dutch | lecture | 45.0 h | guided self-study | 0.0 h |

Lecturers in academic year 2018-2019

Pennings, Guido LW01 lecturer-in-charge

Offered in the following programmes in 2018-2019

<table>
<thead>
<tr>
<th>Bachelor of Arts in Archaeology</th>
<th>5</th>
<th>A</th>
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<tbody>
<tr>
<td>Bachelor of Arts in Moral Sciences</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Science in Political Science</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Moral science

Position of the course

This basic course wants to help students gain insight into the specificity of moral science. The course familiarises students with the results and the contribution of auxiliary human sciences to the study of morality.

Contents

The central line throughout the course is the relationship between facts (descriptive elements) and norms and values (normative elements). What can the (human) sciences contribute to our understanding and development of ethics? At the start, an elementary overview of the major meta-ethical theories is presented in order to circumscribe and indicate the specificity of moral reasoning. The contribution of the different auxiliary sciences (psychology, sociology, biology) is explained and presented. Within psychology as a discipline both the developmental moral psychology of Kohlberg and Gilligan as well as the social psychological theories on the role of emotions in moral thinking, the concept of virtue and the fundamental attribution error and the intrinsic motivational force of moral judgements are discussed. The status of moral intuitions and their role in justification and theory development is also analysed. From sociology, especially the importance of the moral order and the moral community is stressed. This point is illustrated with the so-called honour moralities.

Initial competences

1. To have knowledge of the basic theories of meta-ethics.
2. To know the perspectives of psychology (social and moral), sociology, and biology on moral thinking and behaviour.
3. To be able to analyse and understand relevant texts.
4. To be able to communicate and discuss thoughts with and to fellow students.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

(Approved)
Access to this course unit via an exam contract is unrestricted.

Teaching methods
Guided self-study, lecture

Extra information on the teaching methods
- During the lectures, the reader is commented on and specific issues, such as the relationship between intuitions and ethical theory, are elaborated on.
- Seminar: interactive discussion of articles. The seminars mainly aim at helping the students to analyse and understand the scientific articles that are part of the course and to help them to argue a personal opinion on specific ethical problems such as the attribution of responsibility. Every week a seminar is planned to discuss and evaluate the texts together.

Learning materials and price
Besides the syllabus, copies of a limited number of English scientific articles are used for discussion and analysis. All material is made available via Minerva. Cost: 10 EUR

References

Course content-related study coaching
The lecturer is available for additional support in case of problems and questions.

Evaluation methods
- end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
- Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
- Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods

Assessment Moments
Periodical (100%)

Assessment Forms
Written exam with 4 open questions. Students are supposed to know the content of the syllabus and of the literature bundle.

Calculation of the examination mark

Facilities for Working Students
- Facilities:
  1. Possible exemption from educational activities requiring student attendance
  2. Feedback can be given during an appointment during or after office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)