

Course Specifications

Valid as from the academic year 2018-2019

History and Culture of German Speaking Countries (A000883)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch, German	self-reliant study activities	15.0 h
		lecture	30.0 h

Lecturers in academic year 2018-2019

Leuschner, Torsten	LW06	lecturer-in-charge
Wittig, Claudia	LW03	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject German)	5	A

Teaching languages

Dutch, German

Keywords

History, culture, German countries

Position of the course

In this introductory course, students are familiarised with various aspects from both the history of the German-speaking countries and the 'Landeskunde' and culture of the German-speaking countries.

Contents

In the History part, all periods (from the early Middle Ages until the present day) are dealt with in chronological order. More attention relatively is paid to the history of the 19th and 20th centuries than to the preceding centuries, because this ties in better with the contents of the study programme.

The Culture part first discusses various aspects of the German-speaking countries (Landeskunde). The emphasis is on the geography and population, political system, media etc. of Germany, but the other German-speaking countries are also covered (including East Belgium). Next, a range of culture-related topics are covered in greater depth, including cultural heritage, cultural history and present-day culture.

For each weekly lecture students may be set a preparatory reading task that forms part of the mandatory subject content for the examination.

Initial competences

general historical, geographical, political and cultural knowledge from secondary education.

Final competences

- 1 To demonstrate insight into important historical, political and cultural aspects of the German-speaking countries.
- 2 To demonstrate knowledge of the culture of the German-speaking countries in the wider sense, including e.g. cultural history and aspects of civic culture.
- 3 To demonstrate an overview of the outlines (and possibly constants) of the history of the German-speaking countries.
- 4 To apply the above-named knowledge and insights in the interpretation of topical developments in the German-speaking countries.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, self-reliant study activities

Extra information on the teaching methods

- Lecture
- Independent work: writing a paper (optional) for the part 'history' and/or for the part 'culture' (optional)

Learning materials and price

For both parts: powerpoint slides.

References

For the History part (whether mandatory or not will be announced at the beginning of term): H. Schulze, *Kleine deutsche Geschichte* (1998) / G. Verbeeck, *Een geschiedenis van Duitsland: Sporen en dwaalsporen van een natie* (2010) / F. Boterman, *Moderne geschiedenis van Duitsland, 1800-heden* (2005).

For the Culture part (whether mandatory or not will be announced at the beginning of term): R. Luscher, *Von der Wende bis heute: Landeskunde Deutschland für Deutsch als Fremdsprache*. Verlag für Deutsch (updated annually, publication each January) / K. Versluis, *De sympathieke reus: cultuurwijzer voor het moderne Duitsland* (2008) / W. Gössmann, *Deutsche Kulturgeschichte im Grundriss* (2006) / Frits Boterman, *Cultuur als macht. Cultuurgeschiedenis van Duitsland 1800-heden* (2013) / Herfried Münkler, *Die Deutschen und ihre Mythen* (2010)

Course content-related study coaching

Students can ask lecturers questions both during and outside the office hours and also via e-mail.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination, assignment

Examination methods in case of periodic evaluation during the second examination period

Written examination, assignment

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Assessment moment

post-sessional: written exam (mandatory)

in-sessional: one or two papers (optional)

Calculation of the examination mark

100% post-sessional (written exam) OR 75% in-sessional (written exam) and 25% in-sessional (optional paper for either the part 'history' or the part 'culture') OR 50% post-sessional (optional paper for either the part 'history' or the part 'culture')

(Approved)

sessional (written exam) and 50% in-sessional (optional papers for the part 'history' and for the part 'culture').

The two parts (Culture and History) each represent 1/2 of the final mark.

Facilities for Working Students

Students can be excused from attending lectures.-