

## Spanish Linguistics IV (A000473)

Course size (nominal values; actual values may depend on programme)  
Credits 5.0 Study time 150 h Contact hrs 45.0 h

### Course offerings and teaching methods in academic year 2018-2019

Offering	Language	Teaching Method	Hours
B (semester 1)	Spanish	practicum	15.0 h
		seminar: coached	15.0 h
		exercises	
		guided self-study	5.0 h
		project	5.0 h
		group work	5.0 h

### Lecturers in academic year 2018-2019

Bouzouita, Miriam LW06 lecturer-in-charge

Offered in the following programmes in 2018-2019	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)</a>	5	B
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)</a>	5	B
<a href="#">Exchange Programme Linguistics and Literature</a>	5	B
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature (main subject Iberian-Romance Languages)</a>	5	B

### Teaching languages

Spanish

### Keywords

Spanish, morphology, syntax, lexis, diachronic change, historical (synchronic and diachronic) variation, grammaticalisation

### Position of the course

This advanced course is an in-depth study of the history of the Spanish language, while taking into account the role of the dialects in historical language variation.

### Contents

In this module students will study the evolution of the Spanish language from the Middle Ages to the present day. The variation and change in the various levels of language will be examined as well as the interaction between these. Competing theories and hypotheses are discussed and critically evaluated.

### Initial competences

To have completed the course Spanish linguistics I, II and III or to have acquired the necessary skills by other means.

### Final competences

- 1 To have thorough knowledge of the morpho-syntactic, semantic, and lexical changes in Spanish.
- 2 To have insight into the linguistic methodology.
- 3 To be able to understand and assimilate a linguistic analysis.

- 4 To be able to make a linguistic commentary of an Old Spanish text
- 5 To be able to understand scientific texts on Spanish linguistics and incorporate in a short scientific report

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Guided self-study, group work, practicum, project, seminar: coached exercises

#### Extra information on the teaching methods

- Interactive seminars, based on concrete examples.
- Practica
- Project and group project: linguistic analysis of Old Spanish text
- Guided self-study

#### Learning materials and price

- syllabus (on Minerva)
- textbooks (written expression):
  - Goethals, P. / De Groote, C. / Enghels, R. / Vandenberghe, J. (2011): Manual de expresión escrita en español. Técnicas de escritura para estudiantes neerlandófonos (B2-C1). Libro de teoría, Gent: Academia Press. (20€)
  - Goethals, P. / De Groote, C. / Enghels, R. / Vandenberghe, J. (2011): Manual de expresión escrita en español. Técnicas de escritura para estudiantes neerlandófonos (B2-C1). Libro de actividades, Gent: Academia Press. (20€)

#### References

- Cano Aguilar, R. (1988) El español a través de los tiempos. Madrid: Arco Libros.
- Cano Aguilar, R. (ed., 2004) Historia de la lengua española. Barcelona: Ariel.
- Lapesa, R. (1980) Historia de la lengua española. Madrid: Gredos.
- Lloyd, P. (1987) From Latin to Spanish. Philadelphia: American Philosophical Society.
- Penny, R. (2000). Variation and Change in Spanish. Cambridge: CUP.
- Penny, R. (2002). A History of the Spanish Language. Cambridge: CUP.
- Pharies, D. (2007) A Brief History of the Spanish Language. Chicago: UCP.
- Pons Rodríguez, L. (2010) La lengua de ayer: Manual práctico de historia del español. Madrid: Arco Libros.
- Pountain, C. (2001). A History of the Spanish Language through Texts. London: Routledge.
- Torrens Álvarez, M.J. (2007) Evolución e historia de la lengua española. Madrid: Arco Libros.

#### Course content-related study coaching

feedback during the lectures; individual coaching by ZAP and assistant

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

#### Examination methods in case of periodic evaluation during the second examination period

Oral examination

#### Examination methods in case of permanent evaluation

Participation, assignment, peer assessment

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

- Theoretical questions based on corpus material or on a theoretical problem.
- Exercises on different kinds of topics from Spanish historical linguistics, developed from a bibliographical and empirical viewpoint.
- Participation: presence in exercises, as well as attending linguistic talks
- Project
- In implementation of article 76 of the OER, the student who does not participate in the non-periodical evaluations will be declared failed for this course.

### Calculation of the examination mark

- Periodical examination (50%): exam
- Continuous assessment (50%): participation, peer-evaluation and paper
- It is compulsory to participate in the exercises: unjustified absence during the exercises and/or non-participation to (parts of the) continuous evaluation will lead to a max. mark of 9/20 (theory + exercises), independent of the marks received for the different subparts.

### Facilities for Working Students

Facilities:

- 1 Possible exemption from certain educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy