Course Specifications
Valid as from the academic year 2018-2019

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>15.0</td>
<td>450 h</td>
<td>150.0 h</td>
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</tbody>
</table>

Course offerings and teaching methods in academic year 2018-2019

B (year) Dutch, Russian
- seminar: coached exercises
- practicum
- seminar

50.0 h   40.0 h   60.0 h

Lecturers in academic year 2018-2019

De Keyser, Raissa LW21 staff member
Saelman, Helena LW21 staff member
Shkrybiyenko, Olena LW21 staff member
Yudin, Aleksey LW21 lecturer-in-charge

Offered in the following programmes in 2018-2019

<table>
<thead>
<tr>
<th>Bachelor of Arts in Archaeology</th>
<th>15</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in East European Languages and Cultures</td>
<td>15</td>
<td>B</td>
</tr>
</tbody>
</table>

Teaching languages
Dutch, Russian

Keywords
Russian, linguistics, language skills

Position of the course

This advanced 2nd-year course, which builds on the course Russian Ia and Ib, aims at providing an active and passive command of Russian, comprising grammar and vocabulary. Students learn to speak about various themes, understand more complex spoken and written texts on different subjects and write independently.

Contents

In this academic year, the second part of the handbook M.P. AKSYONOVA Russkiy yazyk po-novomu (1-2) is worked through. The grammar is widened by theory and exercises from: I. PULKINA, E. ZAKHAVA-NEKRASOVA, RUSSIAN. A practical grammar with exercises, A.VELICHKO, O. BASHLAKOVA. 'Kakoy padezh? kakoy predlog?', S.A. CHAVRONINA, A.I. SJIROTSJENSKAJA. 'Russisch in oefeningen', and G.L. SKVORTSOVA , 'Upotreblenie vidov glagola v russkom yazyke'. During the year, extra grammatical exercises will be provided. Relevant grammatical topics include the use of cases and of verbal aspects, verbs of motion, indirect speech, and numerals. Topical texts on diverse subjects provided during the year form the basis for the enlargement of vocabulary and the development of reading skills. Mainly practically-oriented conversation classes are focused on everyday oral speech. During the classes in listening skills audio texts are worked through, and audio text prepared at home are discussed. Further attention is devoted to writing skills, in particular to the writing of letters, essays, resumé’s etc.

Initial competences
To have successfully completed the course Russian Ia and Ib or to have acquired the necessary skills by other means.

Final competences
1 Basic knowledge of Russian grammar.
2 Reading authentic texts of intermediate complexity in different genres.
3 Understanding extended discourses and lectures and following complex arguments about a common topic.
4 Writing an simple text about a familiar topic, writing formal and informal letters.
5 Communicating about a familiar topic.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Practicum, seminar, seminar: coached exercises

Extra information on the teaching methods
• Seminars in which study materials are explained and assignments discussed. Writing and speaking exercises in the classroom
• Lessons in colloquial Russian: oral conversation in groups. • Language laboratory: listening and speech exercises with the teacher
• Independent work: home assignments.

Learning materials and price
A.VELICHKO, O. BASHLAKOVA. Kakoy padezh? Kakoy predlog? (Moskva, 2008) (€ 20)
S.A. CHAVRONINA, A.I. SJIROTSJENSKAJA. Russisch in oefeningen. Amsterdam: Pegasus, 1993 (purchased already),
SKVORTSOVA , Upotreblenie vidov glagola v russkom yazyke (€ 5.5).
Grammar (facultative):
Dictionaries:
- W. HONSELAAR, Groot Russisch-Nederlands Woordenboek, Amsterdam, 2002 (€ 95).
Cost: from € 50 tot € 350 EUR (if the dictionaries have not been purchased earlier)

References
Course content-related study coaching
Specific questions can be asked during the lecturer's office hours (for A.Yudin Tuesday 11.00 a.m -12.00, for H.Saelman, R.De Keyser and L. Shkrybtiyenko by appointment).

Evaluation methods
end-of-term evaluation and continuous assessment
Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination
Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination
Examination methods in case of permanent evaluation
Participation, assignment, skills test
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible
Extra information on the examination methods
Moment of evaluation
Periodical evaluation:
exam at the end of the second semester. The exam consists of

(Approved)
- a written part (grammar, reading, listening and writing skills)
- an oral part
Non-periodical evaluation:
- grammar: two written tests
- reading skills: two written tests
- writing skills: writing tasks during the year (essays, letters etc.)
- speaking skills, listening skills: written tests; for speaking skills: oral test at the end of each semester
If the student has missed a written or oral test because of demonstrable, substantial reasons (e.g. illness), he/she will have the opportunity to make the test afterwards. If there were no demonstrable, substantial reasons, he/she won’t have this opportunity. The marks for the permanent evaluation will be transferred to the second examination period.

Calculation of the examination mark
Non-periodical evaluation: 40% (of which grammar 16%, reading skills 8%, speaking skills 8%, listening skills 4%, writing skills 4%)
Periodical evaluation: 60%
- written part: 48% (of which grammar 24%, reading skills 12%, listening skills 6%, writing skills 6%)
- oral part: 12%

Facilities for Working Students
1. Possible exemption from certain educational activities requiring student attendance.
2. The examination cannot be rescheduled
3. Feedback can be given during an appointment during or after office hours
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy