

Italian Linguistics: Specific Problems II (A000028)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

B (semester 2)	Italian	self-reliant study activities	15.0 h
		group work	7.5 h
		lecture	15.0 h
		microteaching	7.5 h

Lecturers in academic year 2018-2019

Crocco, Claudia LW06 lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Master of Arts in Linguistics and Literature (main subject Dutch - Italian)	5	B
Master of Arts in Linguistics and Literature (main subject English - Italian)	5	B
Master of Arts in Linguistics and Literature (main subject French - Italian)	5	B
Master of Arts in Linguistics and Literature (main subject German - Italian)	5	B
Master of Arts in Linguistics and Literature (main subject Latin - Italian)	5	B
Master of Arts in Historical Linguistics and Literature	5	B
Exchange Programme Linguistics and Literature	5	B

Teaching languages

Italian

Keywords

Italian, history of Italian language, the *Questione della lingua*, Italian grammaticography

Position of the course

This specialized course deepens the students' understanding of the linguistic reflection on the Italian language.

The course focuses on:

- 1) the Italian grammatical (grammaticography) of the Renaissance
- 2) the reflection on the relationship between Latin and Italian
- 3) the *Questione della lingua*.

The course is intended for students who already have a thorough knowledge of the Italian language and the linguistic structures of Italian.

During the course the teacher makes use of an academic register and will use the appropriate linguistic terminology.

The course is linked to the core competences of the Master program of Linguistics and Literature (with majors in Italian + another language).

Contents

The course aims to familiarize students with the reflection on the relationship between Latin and Italian, the *Questione della lingua* and the history of Italian grammar (with particular attention to the first grammars and the grammars of the XVI century).

This course covers the following topics:

- Historical background: classical grammar, grammar and philosophy

- History of the ideas about the relationship between Latin and *volgare*;
 - Dante as a linguist
 - Milestones in the history of Italian grammaticography
 - The problem of the literary language (the *Questione della lingua*) from a linguistic perspective
 - Linguistic codification of Italian (formation of the standard language)
- The theory is illustrated with a series of texts taken from Italian grammars, treatises etc. (lecture + seminar)
- Microteaching (see below for details): The students study a subject (self-study) and give a presentation in group (microteaching)

Initial competences

Thorough knowledge of the Italian language; knowledge of the milestones in the history of Italian.

Final competences

- 1 Language skills: correct written and oral language use in Italian.
- 2 Language skills: correct oral and written reproduction of the linguistic terminology
- 3 Language skills: correct language use in the oral and written report on a read academic text (e.g. handbook or scientific articles.)
- 4 Understanding of the theory: understanding and correct reproduction of linguistic notions presented during the course
- 5 Understanding of the theory: understanding and correct positioning of milestones in the history of Italian grammar (authors, works, ideas)
- 6 Understanding of the theory: understanding and correct positioning of milestones in the *Questione della lingua* (authors, works, ideas)
- 7 Understanding of the theory: understanding and correct positioning of milestones in the reflection concerning the relationship between Latin and *volgare*/vernacular (authors, works, ideas)
- 8 Applications: correct application of the linguistic concepts presented during the course to specific cases (oral)
- 9 Applications: correct application of the linguistic concepts presented during the course to a given text / problem (written: short essay)
- 10 Applications: contextualization and text analysis of grammatical treatises and related works
- 11 Research skills: summarizing the course content in a critical way: provide a state of the art of the research on a given topic, find connections between different authors / texts / topics etc.
- 12 Research skills: to approach a new topic in a critical way; carry out bibliographic research on a given topic without supervision; read, summarize and present the content of academic sources in a critical way (state of the art)
- 13 Research skills: to combine independent work and teamwork to provide a scientifically sound presentation of a given topic

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, lecture, microteaching, self-reliant study activities

Extra information on the teaching methods

- Seminar: during this type of lecture the lecturer gives examples of analysis of language fragments.
- Team work: preparation of presentations; discussion of the presentation in the classroom with teacher and fellow students
- Lectures: Introductory and deepening classes on the subject of the course. During the lectures the students are supposed to take notes in addition to textbook and study materials provided.
- (guided) self-study: students must independently study/analyze some texts.
- Microteaching: The students study a subject and give a group presentation. They get a number of bibliographic references from the lecturer and they are expected to deepen the bibliographic research independently. The presentation is designed to discuss with the teacher and the fellow students about the problems posed by the study of a given scientific topic. Students are supposed to use approach the study subject in a critical manner. The students work both individually (self-study) and in group (group work): the development of a collective presentation is intended as an exercise of teamwork.

Learning materials and price

- Claudio MARAZZINI, 1999, *Da Dante Alla Lingua Selvaggia: Sette Secoli Di Dibattito*

- Sull'italiano, Roma, Carocci, EUR 35
- Editions Italian grammars published in the XV- XVII centuries can be free downloaded via Google Books.
- extra material (scientific papers etc.)
- ppt presentations

References

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours (by appointment)

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Oral examination, participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Continuous assessment = 60% of the final result

- Assignment: short essay on a subject seen during the course (30% of the final result).

The

following competencies are evaluated:

- § language skills
- § understanding of the theory
- § application of the theory

- Microteaching = (20% of the final result). The following competencies are evaluated:

- § language skills
- § understanding of the theory
- § application of the theory
- § research skills

- Active participation in classes and extra activities (eg. Guest lectures) (10% of the final result)

Periodical:

Oral exam (40% final result): open question with preparation (10 min.) and discussion of the answer (on the complete course content). The oral exam tests the following final competences:

- § language skills
- § understanding of the theory
- § application of the theory
- § research skills

NOTE: Taking part in the permanent evaluation is compulsory. Students that do not take part in the permanent evaluation will receive 9/20. In the second examination period, the permanent evaluation will be replaced by additional exercises during the exam.

Calculation of the examination mark

- continuous assessment: 60% (30% + 20% microteaching + 10% participation)
- oral examination: 40%

Facilities for Working Students

- Possible exemption from educational activities requiring student attendance with an alternative assignment instead.
- Possibility of rescheduling of the examination to a different time.

(Approved)

- Feedback can be given by appointment during and after office hours
- Working students can arrange a personalized study programme with the lecturer. The program will include scientific articles, book or handbook chapters that can be autonomously studied.
- The evaluation is based on:
- a paper (40% of the final result)
 - a oral exam (60% of the final result)