

## Modelling and Simulation with Partial Differential Equations in Practice (I002157)

**Course size** (nominal values; actual values may depend on programme)

**Credits** 5.0      **Study time** 135 h      **Contact hrs** 60.0 h

### Course offerings and teaching methods in academic year 2017-2018

A (semester 1)	English	lecture	25.0 h
	English	group work	17.5 h
	English	seminar: practical	17.5 h

### Lecturers in academic year 2017-2018

Nopens, Ingmar	LA10	lecturer-in-charge
Baetens, Jan	LA10	co-lecturer

### Offered in the following programmes in 2017-2018

	crdts	offering
<a href="#">Master of Science in Bioscience Engineering: Chemistry and Bioprocess Technology</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Food Science and Nutrition</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Environmental Technology</a>	5	A

### Teaching languages

English

### Keywords

Partial differential equations; Computational Fluid Dynamics (CFD); numerical techniques

### Position of the course

**This course constitutes a continuation of the Bachelor** course Modelling and Simulation of Biosystems, which is restricted to models based upon ordinary differential equations. Since most models for describing real-world phenomena are based upon partial differential equations, this course provides the insights and tools that are needed for developing and understanding such models.

### Contents

- I. Introduction
  - Basic math of partial differential equations (PDEs)
  - Partial differential equations frequently used for describing environmental and biochemical industrial processes
    - o Reaction-diffusion equation
    - o Convection-diffusion equation
    - o Wave equation
    - o Navier-Stokes equation
- II. Simulating PDE-based models
  - Finite difference method
    - o Methods for elliptic equations
    - o Methods for parabolic equations
    - o Methods for hyperbolic equations
  - Finite element method
    - o Weak formulation
    - o Meshing methods
    - o Weighted residuals and Galerkin method
  - Finite volume method

### III. Computational Fluid Dynamics (CFD)

- Formulation
  - o Navier-Stokes equations
  - o Turbulence modeling
  - o Species equations
- Incorporating kinetics into CFD

#### **Initial competences**

Modelling and Simulation 2: Partial Differential Equations in Practice builds on certain learning outcomes of course units 'Mathematics3: Differential Equations', 'Physics 4: Physical Transport Phenomena' and Modelling and Simulation of Biosystems ; or the learning outcomes have been achieved differently.

#### **Final competences**

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, lecture, seminar: practical PC room classes

#### **Learning materials and price**

Syllabus (electronic)

#### **References**

Kwong, Y. W. and Bang, H. (1996). The finite element method using MATLAB. CRC Press. Ramkrishna D. (2000). Population balances: theory and applications to particulate systems in engineering. Academic Press.

#### **Course content-related study coaching**

Study coaching is offered before and after each of the theory lectures and computer laboratories or after appointment

#### **Evaluation methods**

end-of-term evaluation

#### **Examination methods in case of periodic evaluation during the first examination period**

Open book examination, oral examination, report

#### **Examination methods in case of periodic evaluation during the second examination period**

Open book examination, oral examination, report

#### **Examination methods in case of permanent evaluation**

#### **Possibilities of retake in case of permanent evaluation**

not applicable

#### **Extra information on the examination methods**

The student defends his/her report of a simulation exercise

#### **Calculation of the examination mark**

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner