

**Course size** (nominal values; actual values may depend on programme)

**Credits** 5.0      **Study time** 135 h      **Contact hrs** 60.0 h

**Course offerings and teaching methods in academic year 2017-2018**

A (semester 1)	Dutch	guided self-study	5.0 h
	Dutch	lecture	25.0 h
	Dutch	seminar: practical	30.0 h

**Lecturers in academic year 2017-2018**

Nopens, Ingmar      LA26      lecturer-in-charge

**Offered in the following programmes in 2017-2018**

	crdts	offering
<a href="#">Master of Science in Chemical Engineering</a>	5	A
<a href="#">Master of Science in Sustainable Materials Engineering</a>	5	A
<a href="#">Master of Science in Chemical Engineering</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Chemistry and Bioprocess Technology</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Environmental Technology</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Process control, nonlinear systems, bioprocess technology, optimal control, observers, software sensors

**Position of the course**

The (non-)linear and adaptive characteristics of biosystems necessitate the introduction to modern control theory. Moreover, attention is paid to data-acquisition in view of practical application of process control.

**Contents**

1. Modern control
  - 1.1. Controllability of linear systems
    - 1.1.1. Evaluation of controllability
    - 1.1.2. Canonical system description, standard controllable form
  - 1.2. Design of linear controllers: State feedback
    - 1.2.1. State feedback control
    - 1.2.2. Optimal control (LQ-controller)
    - 1.2.3 Variants of LQ-controllers
  - 1.3. State estimation
    - 1.3.1. Observability
    - 1.3.2. State estimators (Observers), Luenberger reduced order observer
    - 1.3.3. The Kalman filter: optimal state estimator
- 1.4. Separation principle
2. Model-based predictive control (MBPC): the DMC-algorithm
3. Linearising control
4. Introduction to data acquisition

**Initial competences**

Bioprocess Control builds on certain learning outcomes of course unit Modelling and Simulation of Biosystems ; or the learning outcomes have been achieved differently.

## **Final competences**

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Guided self-study, lecture, seminar: practical PC room classes

### **Extra information on the teaching methods**

Theory is provided in oral lectures. Working lectures consist of blackboard exercises and computer exercises.

### **Learning materials and price**

A dutch syllabus is available. Material for the work colleges is available through Minerva.

### **References**

Bastin G. and Dochain D. (1990) On-line Estimation and Adaptive Control of Bioreactors. Elsevier, Amsterdam. pp. 379  
Levine W.S. (1995) The Control Handbook. CRC Press, Boca Raton, Florida. pp. 1548  
Oggunaik B.A. and Ray W.H. (1994) Process Dynamics, Modeling, and Control. Oxford University Press, New York. pp. 1260  
Van Impe J.F., Vanrolleghem P.A. and Iserentant D. (1998) Advanced Instrumentation, Data Interpretation and Control of Biotechnological Processes. Kluwer Academic Publishers, Dordrecht, The Netherlands. ISBN 0-7923-4860-5. pp. 464

### **Course content-related study coaching**

Study coaching is offered before and after each of the theory lectures and practicals or after appointment.

### **Evaluation methods**

end-of-term evaluation and continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

Written examination

### **Examination methods in case of periodic evaluation during the second examination period**

Written examination

### **Examination methods in case of permanent evaluation**

Report

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

### **Extra information on the examination methods**

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.

Exercises (PE): written examination (open book)

Exercises (NPE): reporting in group concerning (1) the implementation of the DMC-algorithm and (2) data acquisition and signal processing

### **Calculation of the examination mark**

Exercises (PE): 60%

Exercises (NPE): 40%

Students who eschew periodic and/or permanent evaluations for this course unit may be failed by the examiner.