Course Specifications
Valid in the academic year 2017-2018

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>30.0</td>
<td>900 h</td>
<td>45.0 h</td>
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Course offerings and teaching methods in academic year 2017-2018

A (year) Dutch
- work placement 20.0 h
- clinical seminar 22.5 h
- PDE tutorial 2.5 h

Lecturers in academic year 2017-2018

De Raedt, Rudi PP05 lecturer-in-charge

Offered in the following programmes in 2017-2018
crds offering
Master of Science in Psychology (main subject Clinical Psychology) 30 A

Teaching languages

Dutch

Keywords
clinical practice, clinical setting, behaviour therapy, systemic therapy, developmental disorders, health psychology, case conceptualisation

Position of the course

This course contributes to the following competence areas:
- Advanced understanding of the concepts and approaches used in the sub-disciplines of clinical psychology.
- Master and apply perspectives on context, development, life-course.
- Have specialized and advanced insights with regard to both short-term as more specialized clinical-psychological diagnostics and intervention.
- Independently develop and evaluate psychological diagnosis and interventions.
- Translation of scientific research to related psychological situations.
- Systematic use of the empirical cycle as scientific mindset at the various stages of the clinical psychological process.
- Independently adopt a point of view on a complex clinical psychological problem.
- Communicate orally and in writing on one’s own research to specialists and non-specialists.
- Have skills to cast a verbal, non-verbal and written clear, constructive, respectful and accurate report.
- Collaborate in a multidisciplinary setting.
- Demonstrate an ethical-deontological attitude based on multi-perspectivism.
- Thorough attention to the diversity of target groups within the context of aid.
- Insight in the psychological deontological code.
- Implementation of psychological diagnostics and intervention.
- Take into account the individual and cultural diversity in diagnostics and intervention.
- Able to apply clinical psychological skills in the dealing with individuals and systems.

Contents
The learning content builds upon the formal training of students in the Bachelor and Master program of Psychology, option Clinical Psychology. During a clinical internship the student:
- engages in a fruitful confrontation between his/her theoretical background, ethical attitudes and the professional field.
- enrolls partially or fully in the tasks and responsibilities of the psychologist-mentor.
- gets acquainted with the different aspects of the work of a clinical psychologist, and also accomplishes a number of these tasks.
- learns to function within a centre or an organisation. This includes acquiring insight in

(Approved)
the general objectives and the related procedures and policies, in the organisational network, and in the position and function of the centre/organisation within the health care and/or welfare domains.

Initial competences
You can download the list of prerequisites on https://oasis.ugent.be/oasis-web/curriculum/voorkennisvancursus?cursuscode=H001687&taal=en. To check if there is any succession on this course, please refer to www.ugent.be/pp/nl/diensten/fdo/git

Final competences
1. Identifying and explaining clinical disorders through different developmental phases in patients.
2. Defining, framing, and demonstrating implications for individual clients/client systems of theoretical constructs in theoretical models.
3. Staying acquainted with recent developments in the domain.
4. Selecting and integrating literature in order to create knowledge.
5. Developing and substantiating an opinion.
6. Participating in a multidisciplinary consultation.
7. Collaborating with colleagues, principals, professionals from other disciplines and personnel.
8. Communicating psychology related knowledge and insights.
9. Making an assessment of an initial condition, and developing working hypotheses describing and explaining this condition.
10. Choosing between a multitude of intervention methods and techniques.
11. Developing methods for diagnosis and intervention.
12. Operationalizing or carrying out an intervention plan.
13. Evaluating an intervention in order to adapt and remedy.
14. Being attentive to the clients' singularity and particularities.
15. Stimulating the active participation of the client in diagnosis and intervention.
16. Respecting relevant deontological codes and accounting for personal decisions in an ethical way.

Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
- PDE tutorial, work placement, clinical seminar

Extra information on the teaching methods
- During internship preparatory and come back moments spread over the academic year, and after appointments with the internal internship supervisor at the university, the student is supervised individually and in group.
- During internship preparatory and come back moments at the university, spread over the academic year, cases are discussed in small groups to identify and solve possible problems.
- Under supervision of a mentor at the local internship place, and the internal internship supervisor at the university, the student engages in the work of the clinical psychologist.

Being a full year course, internship can only be started when students meet the sequence requirements. Internship has to start before January.

Learning materials and price
Information guide for the course "internship and ethics", option Clinical Psychology, Ghent University.
Cost: none

References
Information guide for the course "internship and ethics", option Clinical Psychology, Ghent University.

Course content-related study coaching
• Four fixed moments spread over the academic year.
• By appointment: consultation with the internship mentor, the student and the internal internship supervisor on two fixed moments.
• Appointments regarding specific questions always possible.
• Weekly consultation with the student and the internship mentor.
• Interactive support by MINERVA.

Evaluation methods

(Approved)
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Job performance assessment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

- Evaluation form, completed by the internship mentor
- Internship report

Feedback:
- Four fixed moments spread over the academic year.
- By appointment: consultation with the internship mentor, the student and the internal internship supervisor on two fixed moments.
- Appointments regarding specific questions always possible.
- Weakly consultation with the student and the internship mentor.
- Final feedback on the faculty feedback day

Calculation of the examination mark

Points based on (a) evaluation form, completed by the internship mentor in deliberation with the internal internship supervisor and (b) internship report following the criteria described in the internship information guide.

Students who do not participate in all required elements of the periodic and permanent evaluation will at most receive a non-deliberative quotation (7/20).

Those who do participate in, but do not pass all required elements of the periodic and permanent evaluation, will at most receive a non-deliberative quotation (7/20).