

**Course size** (nominal values; actual values may depend on programme)  
**Credits 6.0**      **Study time 180 h**      **Contact hrs 52.5 h**

**Course offerings and teaching methods in academic year 2017-2018**

A (semester 1)	seminar: practical PC room classes	7.5 h
	lecture	37.5 h
	seminar	15.0 h

**Lecturers in academic year 2017-2018**

Pizurica, Aleksandra      TW07      lecturer-in-charge

**Offered in the following programmes in 2017-2018**

	crdts	offering
<a href="#">Bridging Programme Master of Science in Industrial Engineering and Operations Research</a>	6	A
<a href="#">Bridging Programme Master of Science in Industrial Engineering and Operations Research</a>	6	A
<a href="#">Master of Science in Electrical Engineering (main subject Communication and Information Technology )</a>	6	A
<a href="#">Master of Science in Business Engineering (main subject Data Analytics)</a>	6	A
<a href="#">Master of Science in Business Engineering (main subject Finance)</a>	6	A
<a href="#">Master of Science in Business Engineering (main subject Operations Management)</a>	6	A
<a href="#">Master of Science in Biomedical Engineering</a>	6	A
<a href="#">International Master of Science in Biomedical Engineering</a>	6	A
<a href="#">Master of Science in Biomedical Engineering</a>	6	A
<a href="#">Master of Science in Industrial Engineering and Operations Research</a>	6	A
<a href="#">Master of Science in Computer Science Engineering</a>	6	A
<a href="#">Master of Science in Computer Science Engineering</a>	6	A
<a href="#">Master of Science in Industrial Engineering and Operations Research</a>	6	A

**Teaching languages**

English

**Keywords**

knowledge representation, reasoning under uncertainty, Bayesian networks, Hidden Markov Models, belief propagation, deep learning, rational agents and rational decisions, visual intelligence.

**Position of the course**

The course gives an overview of the principles and modern approaches in artificial intelligence. The focus is on intelligent agents, reasoning under uncertainty, and making rational decisions.

**Contents**

- Solving problems: Search (graph-based, local, informed), Game playing, Constraint satisfaction.
- Knowledge representation and reasoning: Logical agents, First-order logic, Resolution, Semantic networks, Planning and Acting.
- Uncertainty: Bayesian networks, Hidden Markov Models and other Graphical models,

Inference, Belief propagation, Viterbi algorithm, MCMC samplers, Probabilistic reasoning over time.

- Rational decisions: Utility and preferences, Maximizing expected utility, Value of information, Decision networks.
- Learning: Decision Tree Learning, Inductive learning (classification), Artificial Neural Networks, Deep learning (autoencoders, deep belief networks).
- Perception: Sensory processing in the brain, Computational models of visual perception, Visual intelligence.

### **Initial competences**

Principles of predicate logic and probability theory

### **Final competences**

- 1 Know and apply search strategies for complex problem solving.
- 2 Know and apply principles of logic deduction and reasoning, and techniques for action planning.
- 3 Structure and represent knowledge with predicates, rules, semantic networks, description logic.
- 4 Know and apply principles of reasoning under uncertainty, using Bayesian networks and other graphical models, including Hidden Markov Models and dynamic networks.
- 5 Know and apply basic principles of inductive learning and reasoning.
- 6 Make rational decisions by combining probability and utility theories.
- 7 Understand basic elements of computational models of sensor processing and intelligent visual perception.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Lecture, seminar, seminar: practical PC room classes

### **Extra information on the teaching methods**

Classroom lectures; Classroom problem solving sessions; Computer-assisted problem solving

### **Learning materials and price**

Slides with notes available (free of charge) on Minerva. Recommended book: S. Russel and P. Norvig, "Artificial Intelligence - A Modern Approach" (2010)

### **References**

- S. Russel, P. Norvig, Artificial Intelligence, A Modern Approach, Second Edition, Prentice Hall (2010)
- J. Pearl, Probabilistic Reasoning in Intelligent Systems: Networks of Plausible Inference, Morgan Kaufmann Publishers, Inc (1988)
- M. Negnevitsky, Artificial Intelligence: A guide to Intelligent Systems, Pearson (2011)

### **Course content-related study coaching**

#### **Evaluation methods**

end-of-term evaluation and continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

Written examination, report

#### **Examination methods in case of periodic evaluation during the second examination period**

Written examination, report

#### **Examination methods in case of permanent evaluation**

Report

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

During examination period: written exam partly closed-book (theory), partly open-book (problem solving)

During semester: graded lab session reports (3)

#### **Calculation of the examination mark**

Written exam counts for 2/3 and lab session work for 1/3 of the final grade, provided that both parts are above given minimum requirements as follows:

- written exam is at least 9/20 and its both parts (theory and problem solving) are above 8/20;
- the average of lab session reports is at least 9/20.

If these conditions are not met and the total score is still 10/20 or above, the final grade will be brought to the highest non-passing grade (9/20).

Failing to participate in one or more parts of the evaluation results in the non-passing final grade.