Course Specifications
Valid as from the academic year 2017-2018

Problem-solving Ability and Skills in Respiratory Medicine (D002754)

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.0</td>
<td>375 h</td>
<td>185.0 h</td>
</tr>
</tbody>
</table>

Course offerings in academic year 2017-2018

Lecturers in academic year 2017-2018

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joos, Guy</td>
<td>lecturer-in-charge</td>
</tr>
<tr>
<td>Brusselle, Guy</td>
<td>co-lecturer</td>
</tr>
<tr>
<td>Derom, Eric</td>
<td>co-lecturer</td>
</tr>
<tr>
<td>Lambrecht, Bart</td>
<td>co-lecturer</td>
</tr>
<tr>
<td>Surmont, Veerle</td>
<td>co-lecturer</td>
</tr>
<tr>
<td>Vermaelen, Karim</td>
<td>co-lecturer</td>
</tr>
</tbody>
</table>

Offered in the following programmes in 2017-2018

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Medicine in Specialist Medicine (main subject Respiratory Medicine)</td>
<td>15</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Keywords

Respiratory medicine

Position of the course

Contents

Initial competences


Having successfully completed the course “Problem-solving ability and skills in internal medicine, part 1”

Final competences

1. Delivering ethically and economically responsible patient care in more complex situations, diseases /disorders within the specialty.
2. Applying acquired scientific knowledge and methodology in ever more complex disorders / techniques within the specialty.
3. Working more and more independently.
5. Learning and applying complex technical skills.
6. Working and communicating within a multidisciplinary and interdisciplinary team.
7. Working and communicating within a multidisciplinary and interdisciplinary team.
8. Reflecting critically on own knowledge and skills and adjusting if necessary.
9. Organizing and paying attention to the continuity of care for the patient.
10. Functioning as an expert for external advice (for family doctors and specialists) by the acquired expertise.
11. Working on the enhancement of patient care within the hospital.
12. Contributing to the improvement of the performance and efficiency of a department.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

(Approved)
This course unit cannot be taken via an exam contract

Teaching methods
Clinic, work placement, seminar, self-reliant study activities

Learning materials and price
Handbooks
Hand-outs / powerpoint presentation

References

Course content-related study coaching
Consultation of lecturer (appointment or via email)

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Skills test

Examination methods in case of periodic evaluation during the second examination period
Skills test

Examination methods in case of permanent evaluation
Portfolio, job performance assessment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
The continuous evaluation includes: evaluation of the residency using evaluation forms, planning, performance and evaluation reports in Medbook.
If a trainee does not have the required number of evaluation forms, planning, performance and evaluation reports, the trainee cannot be evaluated for this course.
The periodic evaluation consists of a final formal clinical evaluation.

Calculation of the examination mark
The final evaluation takes place at the end of the training.
A pass / fail result is given.