Course Specifications
Valid as from the academic year 2017-2018

Advanced Chromatography and Organic Mass Spectroscopy (C002555)

Course offerings and teaching methods in academic year 2017-2018

A (semester 1)  
English  
lecture  20.0 h  
demonstration  2.5 h  
practicum  22.5 h  
seminar: coached  10.0 h

Offered in the following programmes in  2017-2018

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<th>Programme</th>
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<tr>
<td>Master of Science in Chemistry</td>
<td>6</td>
<td>A</td>
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<tr>
<td>Exchange Programme in Chemistry (master's level)</td>
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Teaching languages

English

Keywords

Separation science, mass spectrometry

Position of the course

Theoretical and practical education in modern analytical techniques related to chromatography, electrophoresis and mass spectrometry for the analysis of organic and biomolecules

Contents

• 1 Fundamentals of State-of-the-Art Gas Chromatography
• 2 Fundamentals of State-of-the-Art Liquid Chromatography
• 3 High Throughput and High Resolution 1D Separation approaches
• 4 Kinetic plots in Liquid Chromatography
• 5 High Throughput and High Resolution 2D Separation approaches
• 6 Recent Developments in Sample Preparation for Gaseous, Liquid and Solid Samples
• 7 Fundamentals of Organic Mass Spectroscopy
• 8 Gas Chromatography - Mass Spectroscopy for small Molecules
• 9 Mass Spectroscopy - structural elucidation of small Molecules – principles I
• 10 Mass Spectroscopy - structural elucidation of small Molecules – principles II
• 11 Mass Spectroscopy - structural elucidation of small Molecules – implementation I
• 12 Mass Spectroscopy - structural elucidation of small Molecules – implementation II
• 13 Mass Spectroscopy - structural elucidation of small Molecules – implementation III
• 14 Gas Chromatography – Isotope ratio Mass Spectroscopy
• 15 Liquid Chromatography – Mass Spectroscopy for Small Molecules
• 16 Liquid Chromatography – Mass Spectroscopy for Biomolecules
• 17 Selection of a Chromatographic Technique for a Given Application
• 18 Pressure versus Electroosmotic Driven Chromatographic Techniques
• 19 Stationary phase as an adaptable tool for selectivity tuning in chromatography
• 20 non-linear versus linear chromatography – principles of preparative

Course size  
Credits  6.0  
Study time  150 h  
Contact hrs  55.0 h

Lecturers in academic year 2017-2018

Lynen, Frederic  
Desmet, Gert

WE07 lecturer-in-charge  
VUB co-lecturer

Approved
chromatography
• 21 Advanced chromatographic method validation techniques for improved quantitative analysis

Tutorials
1 Constructing Kinetic Plots
2 Interpretation of MS Data. Part 1. Small volatile molecules, ionization, molecular ion, link elemental composition, nitrogen rule, isotopic clusters
3 Interpretation of MS Data. Part 2: factors influencing ion abundance, fragmentography, fragmentation types, sigma electron ionization, radical site initiation, charge site initiation, McLafferty rearrangement
4 Interpretation of MS Data. Part 3: alkanes, polycyclic aromatic hydrocarbons, alcohols, esters, aldehydes and ketones, amines, allocation of structures to spectra, interpretation of unknown spectra
5 Interpretation of MS Data. Part 4: (high resolution) MS analysis of non-volatile, LC-compatible solutes.

Practicals
qualitative and quantitative analysis of mixtures of organic solutes. The course participant is provided with controlled mixtures of samples for which he or she is challenged to practically select the optimal analysis methods, develop the optimal separation and to identify and quantify the solutes. Strong emphasis is set on the development of student self-reliance.

Initial competences
Fundamental aspects of chromatography and mass spectrometry

Final competences
1 The student is able to select adequate sample preparation, separation and detection techniques to address qualitative and quantitative issues in organic analysis.
2 The student is able to implement in a theoretical and practical way adequate sample preparation, separation and detection techniques to address qualitative and quantitative issues in organic analysis.
3 The student is able to interpret electron ionisation (EI) mass spectra of molecules containing the most important functional groups.
4 The student is able to select the most suitable separation and detection technique to allow qualitative and quantitative analysis of beforehand unknown samples.
5 The student is able to perform without supervision qualitative and quantitative HPLC and GC-MS analyses and to interpret the data.
6 The student is able to propose solutions for sampling, separation and detection issues both in theory and in practice.
7 The student is able to interpret electrospray- and (atmospheric pressure) chemical ionization mass spectra of small organic molecules and of biomolecules.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Demonstration, lecture, practicum, seminar: coached exercises

Extra information on the teaching methods
Classes on the most recent developments via powerpoint presentations
Practical exercises on recent instrumentation

Learning materials and price
Powerpoint presentations
Recent literature
Book: Interpretation Mass Spectra
Cost syllabus: 10 Euro

References
Analytical Chemistry
LC.GC Europe
Journal of Chromatography A

Course content-related study coaching
Individual monitoring by tutor and assistants on request
Questions during practicals and tutorials

Evaluation methods
(Approved)
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
  Written examination

Examination methods in case of periodic evaluation during the second examination period
  Written examination

Examination methods in case of permanent evaluation
  Participation, skills test, report

Possibilities of retake in case of permanent evaluation
  examination during the second examination period is possible

Extra information on the examination methods
  Written exam

Calculation of the examination mark
  Period based evaluation (70%), non-period based evaluation (30%).

  Students who are absent without any well-justified reason or who do not participate in (part of) the permanent evaluation, do not pass the exam for this course unit. The marks resulting from the permanent evaluation are retained in the second examination period, as the second examination period only consists of a periodic evaluation.