Course Specifications
Valid as from the academic year 2017-2018

Etiological Criminology (B001502)

Course size
(nominal values; actual values may depend on programme)
Credits 5.0  Study time 150 h  Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2017-2018
A (semester 1) Dutch lecture 45.0 h

Lecturers in academic year 2017-2018
Pauwels, Lieven  RE23  lecturer-in-charge
Heylen, Ben  RE23  co-lecturer

Offered in the following programmes in 2017-2018
Bachelor of Science in Criminological Sciences 5 crdts A
Bachelor of Laws in Laws 5 crdts A
Bachelor of Science in Sociology 5 crdts A

Teaching languages
Dutch

Keywords
Etiology, theoretical explanatory models, causes of offending.

Position of the course
This course is based on the course “Criminology” and focuses on contemporary theoretical developments in the field of etiology (causes for development and change in delinquent behaviour).

Contents
This course deals with theories on offending, victimisation and fear of crime. The course emphasizes contemporary theories of offending. The course starts with a historic overview of the aetiology of crime and summarizes the traditional theories. In a next part, the contemporary counterparts of these traditional theories are explained. Attention is paid to the differences with these traditional theories. The course focuses on the sociological and social-psychological points of view, namely, social disorganization theory, strain theory, social learning theory, social control theory, labelling theory, personality theories and the biological and genetic approach, the rational choice approach, theoretical integration and contemporary integrated theories of offending. Attention is paid to causes of victimisation and fear of crime in separate chapters.

Initial competences
A thorough and practical applicable knowledge of and insight in the basic concepts, the research areas and the research methods of criminology.

Final competences
1 Comprehending, implementing and assessing explanatory models of offending.
2 Reflecting critically and independently on the role and use of etiological explanatory models of offending with regard to policy applications.
3 Recognizing shared assumptions and differences between several theoretical approaches of offending.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

(Approved)
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture

Learning materials and price

References

Course content-related study coaching
Prof. Dr Lieven Pauwels – office hours

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination with multiple choice questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with multiple choice questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Written examination with multiple-choice. Format cutting score according to standard setting (based on the number of questions and response categories).

Calculation of the examination mark
Periodical evaluation (100%) - Written examination with multiple choice questions

(Approved)