Course Specifications
Valid as from the academic year 2017-2018

Course size
 Credits 5.0  Study time 150 h  Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2017-2018
A (semester 1)  Dutch  group work 10.0 h  lecture 25.0 h  microteaching 10.0 h

Lecturers in academic year 2017-2018
Pauwels, Lieven  RE23  lecturer-in-charge

Offered in the following programmes in 2017-2018
Master of Science in Criminological Sciences  4  A
Master of Laws in Laws  4  A

Teaching languages
Dutch

Keywords
Prevention policy in Belgium, Europe and the United Nations; theories on prevention (developmental crime prevention, community crime prevention, situational crime prevention); what works principles; evidence-based crime reduction strategies; prevention of youth crime, radicalization, terrorism, troublesome youth group involvement and organized crime.

Position of the course
This course is aimed at obtaining knowledge and insights concerning theories on crime prevention, crime prevention methods and crime prevention policies. It offers basic knowledge about designing, organising, executing and evaluating a prevention project.

Contents
In a first part, we focus on different definitions of crime prevention and on typologies of crime prevention strategies. The theoretical basis of these models is clarified. Different paradigms are discussed, and pitfalls with regard to crime prevention are highlighted. The Sherman Report, which laid the basis for contemporary effect-evaluations and evidence-based prevention, is discussed in detail. In a second part, the methodology of evidence-based prevention is explained. Specific attention will be given to meta-analysis and systematic review of prevention studies. At the same time, realistic evaluation will be discussed as an alternative to effect-evaluation. In a third part, crime prevention directed towards specific groups and phenomena is studied. Special attention is given to the prevention of radicalization, troublesome youth group involvement, and organized crime. In a fourth part, the future of crime prevention is discussed in light of current developments and trends in crime prevention.

Initial competences
Elementary knowledge and understanding of the basic concepts and the historical development of criminology and the important areas of research with attention for theoretical insights and research methods.

Final competences
1 Applying knowledge on actors, policy and decision-making processes in the criminological field on deviance, crime, and reactions thereto.
2 Applying knowledge on the European and international institutional context of criminology and criminal policy on crime, deviance and reactions thereto.
3 Integrating in-depth knowledge on crime, deviance, and reactions thereto in scientific research.
4 Approaching crime and deviance in a multidimensional way.
5 Dealing with crime and deviance in a multidisciplinary, integrated and complete way.
6 Critically analyse crime, deviance and prevention and intervention thereto based on a coherent vision on etiological theory and research.
7 Formulating innovative suggestions regarding policy, policy-evaluation and policy-support.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Group work, lecture, microteaching

Extra information on the teaching methods
Lecture (50%) Micro-teaching: oral presentation of the group work (25%) group work (25%)

Learning materials and price

References

Course content-related study coaching
- Office hour of the professor.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Oral examination

Examination methods in case of periodic evaluation during the second examination period
- Oral examination

Examination methods in case of permanent evaluation
Assignment
Possibilities of retake in case of permanent evaluation
- Examination during the second examination period is possible

Extra information on the examination methods
- Groups paper and oral presentation.
- Oral exam: critical question concerning the exam material

Calculation of the examination mark
- Paper and presentation (15 points): paper (75%) + presentation (25%). The score for the paper will be weighed individually based on the web peer assessment.
- Oral examination (5 points)
- Students who do not pass for both evaluations (periodic and permanent evaluation) can not pass for the course. They will achieve maximum 7/20 for this course.

Facilities for Working Students
The opportunity to make an individual assignment instead of a group assignment.