

# Course Specifications

From the academic year 2015-2016 up to and including the

## Dutch Linguistics: Linguistic Analysis of Old Dutch Texts (A000341)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2017-2018

B (semester 2)	Dutch	guided self-study	15.0 h
		seminar	15.0 h

Lecturers in academic year 2017-2018

Vandenberghe, Roxane	LW06	staff member
Van Keymeulen, Jacques	LW06	lecturer-in-charge

Offered in the following programmes in 2017-2018

	crdts	offering
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - English)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - French)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - German)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - Greek)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - Italian)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - Latin)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - Scandinavian Studies)</a>	5	B
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - Spanish)</a>	5	B
<a href="#">Master of Arts in Historical Linguistics and Literature</a>	5	B
<a href="#">Exchange Programme Linguistics and Literature</a>	5	B

Teaching languages

Dutch

Keywords

historical linguistics, phonology, morphology, lexicon, syntax, text analysis, corpus linguistics

Position of the course

The course consists of two modules. The first one is an application of the course Historical development of the Dutch Language in the first semester. Texts originating from the Flemish, Brabantine and Limburgian dialect area will be analysed, with a focus on phonology and morphology.

The second module consists of the study of a number of topics and cases in historical syntax.

Students will be instructed in working with the most important (digital) sources, reference works and data bases for research on older stages of Dutch.

Contents

The following topics will be dealt with:

1. The phonological and morphological characteristics of historical texts from different regions and different periods.

2. A number of developments, topics and case studies from the historical syntax of Dutch, such as fixation of word order and verb position, coordination and subordination, negation, the grammaticalization of prepositions, subordinators and auxiliaries, the development of negation (the items may differ from year to year). The subject matter will be illustrated with various examples and will be supported with material from various scientific articles.

#### Initial competences

1. Basic knowledge of Dutch Linguistics (as taught in bachelor courses on Dutch linguistics).
2. Having followed the course 'Historical development of the Dutch Language' (master, 1st semester).
3. Knowledge of the syntax and parts-of-speech of present-day Dutch

#### Final competences

- 1 Being capable of situating a historical text in time and space on the basis of linguistic characteristics.
- 2 Being capable of explaining a number of specific syntactic developments, topics and case studies in the history of Dutch (including the subject matter from the articles).
- 3 Being capable of translating a historical text using a number of (digital) sources and reference works, and of analysing sentences syntactically as seen during the course.

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Guided self-study, seminar, self-reliant study activities, seminar: coached exercises

#### Extra information on the teaching methods

Students will be asked to prepare a number of excersises and small assignments, such as translating a historical text and analysing sentences syntactically.  
Students will be asked to read a number of articles.  
Both exercises and articles are part of the exam.

#### Learning materials and price

- Handouts distributed in class
  - Powerpoint presentations (to be posted via Minerva)
- Cost: 5 EUR

#### References

#### Course content-related study coaching

group and individual coaching

#### Evaluation methods

end-of-term evaluation

#### Examination methods in case of periodic evaluation during the first examination period

Written examination

#### Examination methods in case of periodic evaluation during the second examination period

Written examination

#### Examination methods in case of permanent evaluation

#### Possibilities of retake in case of permanent evaluation

not applicable

#### Calculation of the examination mark

#### Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance.
- 2 Possible rescheduling of the examination to a different time in the same academic year.
- 3 Feedback can be given by email or during an appointment during office hours.

Extra infromation:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy