

Planning and Project Design (I000463)

Course size (nominal values; actual values may depend on programme)

Credits	7.0	Study time	202 h	Contact hrs	90.0 h
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Course offerings and teaching methods in academic year 2016-2017

A (semester 2)	English	lecture	25.0 h
		lecture: plenary	7.5 h
		microteaching	7.5 h
		group work	40.0 h
		project	10.0 h

Lecturers in academic year 2016-2017

Lachat, Carl	LA07	lecturer-in-charge
Kolsteren, Patrick	LA07	co-lecturer

Offered in the following programmes in 2016-2017

	crdts	offering
Master of Science in Nutrition and Rural Development (main subject Human Nutrition)	7	A
Master of Science in Nutrition and Rural Development (main subject Tropical Agriculture)	7	A

Teaching languages

English

Keywords

Planning, food and nutritional interventions, participatory evaluation, project design

Position of the course

This course is a very practically oriented course that should enable the participants to plan nutrition interventions. The course focuses on planning interventions that address complex and multi-causal problems that need a participatory and inter-sectoral approach. The course follows the steps in planning as an approach. Different planning methods are proposed at each step. The objective is to provide participants with the tools to plan nutrition interventions and also to actually develop a detailed intervention project in a specifically described situation.

Contents

1. Problem assessment
2. Identification of interventions
3. Selection of interventions
4. Monitoring and (impact) evaluation of nutrition interventions
5. Qualitative research methodologies
6. Participation
7. Different planning methodologies
8. Writing a specific project document

Initial competences

Capacity to work in groups, basic knowledge in public health nutrition and nutrition disorders

Final competences

- 1 Choose appropriate tools and methods to plan a food and nutrition interventions in populations
- 2 Choose appropriate tools for a planning exercise
- 3 Make a proper diagnosis of a nutrition related problem and its causes
- 4 Define and select appropriate interventions using selected criteria

- 5 Define approaches and indicators to use in monitoring and evaluation of food and nutrition interventions in populations
- 6 Write a project proposal in detail
- 7 Present and defend a project proposal
- 8 Coordinate actors in planning and evaluation with respect for others opinions

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, lecture, microteaching, project, lecture: plenary exercises

Extra information on the teaching methods

The course is practically oriented where ex-cathedra lessons are followed by group work, plenary presentations and discussion. Students will, in groups, analyse a nutrition related health problem and identify solutions using participatory approaches. The group work results in a description of a project presented as a full intervention proposal.

Learning materials and price

Slides, overheads, reference documents. course material will be made available on Minerva; a syllabus is available. Cost: 20 EUR

References

See course notes

Course content-related study coaching

Organised 'question hours' enhancing regular follow-up of students.
Use of Minerva.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Oral examination, participation, assignment, peer assessment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Calculation of the examination mark

Continuous evaluation (CE): (50% of total marks) will be based on a group score for:

- Evaluation of causal model (10% of CE)-
- Evaluation of the quality of the written document (40% of CE).
 - Oral defense of the work 10%
 - Justification of the intervention 10%
 - Description of the intervention and stakeholder involvement 10%
 - Application of project planning and evaluation tools 10%

Through peer assessment, differentiation (limited to 80% of the group marks) within the group will be made based on peer assessment of individual contributions and engagement during the group work.

Final exam (50% of total marks) is assigned individually