Course Specifications
From the academic year 2014-2015 up to and including the
Governance of Security (Part II) (F000831)

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2016-2017

A (semester 2)  
English  
seminar  17.5 h  
lecture  10.0 h  
guided self-study  17.5 h

Lecturers in academic year 2016-2017

Easton, Marleen  
EB10  lecturer-in-charge

Offered in the following programmes in 2016-2017

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Public Administration and Management</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange programme in Economics and Business Administration</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

English

Keywords

Governance of security, management of security, security policies, blurring boundaries, nodal governance, critical infrastructures.

Position of the course

Contents

This course approaches security issues from a governance perspective. The issues have been studied by the research group ‘Governing and Policing Security’ (www.gaps-ugent.be) and are approached along three main lines of thought:

• The study of the growth, development and social meaning of the concept of insecurity/security (the transition from objective to subjective feelings of insecurity, the notion of nuisance, mistrust in governments...) alongside the changing areas of social relevance with which the idea of insecurity has become associated in late modern society (from traditional forms of criminality to food safety, environmental threat, corruption, terrorism). Specific attention is paid to the implications of these phenomena with regards to the protection of human rights. Knowledge and critical reflection is central to each of the case studies about the security paradigm.

• The study of the administrative and judicial policies which relate to the changing paradigm of insecurity/security, paying particular attention to the problems of integration between: public versus private conduct of policy; centralised versus decentralised conduct of policy; international, rural and local conduct of policy and the development of sector specific policies in contrast to integral or integrated policy making.

• The study of the implications for law and order and crime prevention policy execution of this evolving paradigm of insecurity/security, with a specific focus on the decreasing rigidity of organisational borders and competence displacement in its implementation (police forces; administrative supervision holders; new security professions; the army; information services; inspection and detection services; private security, guarding and detection, self-regulating agencies; active citizen participation etc.

Initial competences

Final competences

The aim of this course is for the students to gain insight into governance and security issues and to be capable of formulating personal, original and critical reflections about these issues. In this, the students should be able to transcend national frames of

(Approved)
reference and reflect from an (inter)national and (inter)disciplinary point of view on security topics.

Competencies:
- Insights into the state of the art of theory and research on governing and policing (in)security in late-modern society and more in particular about the broadening of its social meaning (of objective insecurity to ‘subjective’ feelings, nuisance, distrust in governments,...) and the changes in its social relevance (of both ‘traditional’ forms of criminality and environmental threats, radicalization, terrorism,...).
- The ability to find and consult scientific sources on governing and policing security (e.g. literature, legislation, other documents) and critically analyze them
- The ability to evaluate empirical research on governance and policing security.
- The ability to reflect on one’s own thoughts about the governance of security and to keep an open mind about other opinions and new ideas
- The ability to assess the implications of theories on the governance of security for policy development and implementation - The ability to conceptualize a large diversity of societal issues in terms of governance of security concepts
- The ability to apply research methods and techniques and design a small-scale research on issues related to the governance of security.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, lecture, seminar

Extra information on the teaching methods
During the seminars interactions between the students is essential to develop their critical thinking and application of knowledge. Discussion, short assignments and guest lectures are used

Learning materials and price
There is no handbook available. The teaching material consists of the powerpoint presentations of each class and a reader with scientific literature.

References

Course content-related study coaching
The slides and reader are available through the Minerva online platform. Besides the possibility to ask questions in class, an appointment can be made upon request of the student.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

(Approved)
Examination methods in case of periodic evaluation during the second examination period
  Oral examination

Examination methods in case of permanent evaluation
  Participation, report

Possibilities of retake in case of permanent evaluation
  Examination during the second examination period is not possible

Extra information on the examination methods
  Oral examination
  Evaluation based on active participation during the course and fulfillment of individual tasks (writing of reports related to the readings).
  Evaluation of participation such as attendance, application and substantive input during the seminars. This evaluation is maintained during re-examination.

Calculation of the examination mark
  50% periodic evaluation and 50% permanent evaluation