Course Specifications
Valid in the academic year 2016-2017

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>3.0</td>
<td>90 h</td>
<td>40.0 h</td>
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Course offerings and teaching methods in academic year 2016-2017

A (semester 1)
- Lecture: 25.0 h
- PDE tutorial: 12.5 h

Lecturers in academic year 2016-2017

- Haerens, Leen
- De Meester, An
- Maes, Jolien
- Tallir, Isabel

Offered in the following programmes in 2016-2017

- Bachelor of Science in Physical Education and Movement Sciences
  - Credits: 3.0
  - Offering: A

Teaching languages
Dutch

Keywords
Sport pedagogy

Position of the course
This course prepares for the internship in physical education, physical activity fitness and health, sports training and coaching and sport management:
1. Internship in physical education including competence-based portfolio
2. Advanced internship in physical education including the competence based portfolio
3. Internships in sports training en coaching including competence based portfolio
4. Internship in physical activity, fitness and health including competence based portfolio
5. Internship in sport management including the competence based portfolio

The following courses of the minor in physical education:
1. Teaching Methodology: Physical Education and Movement Sciences II, partim
2. Broadening internship in physical education including a competence based portfolio
3. Curriculum development
4. Action research

Lectures and exercises form one integrated learning module

Contents
During this course students start from two bodies of literature to examine how sustained engagement in physical activity and sport can be promoted.

Inspired by Self-Determination Theory (Deci & Ryan, 2000), students’ examine instructors’ motivating style and its impact on the enjoyment and engagement of children, adolescents and adults. Starting from the conceptual model of Stodden and colleagues (2008), students also examine the role of actual motor competence in relation to lifelong engagement in physical activity and sports.

In a second part of this course students learn how to design movement activities that rely on tactical games model and coöperative learning, so that they are able to design movement activities that are different from what they are traditionally familiar with.

Initial competences

Sport pedagogy builds on some final competencies of the course movement didactics and didactical exercises.
Final competences
1. Searching, selecting, ordering and valuing international scientific information in relation to sport pedagogical themes
2. Using international scientific information in relation to sport pedagogical themes to design learning activities in physical education and sport
3. Recognizing and knowing societal and ethical consequences of new developments in physical education and sport and situate them within historical evolutions
4. Using international evidence-based pedagogical models to design innovative learning activities in physical education and sport
5. Independently realizing a group solution for a sport pedagogical problem through problem-based and collaborative learning with students taking up roles
6. Critically reflecting on the societal role of professionals who guide learning activities in physical education, movement and sport

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, PDE tutorial

Extra information on the teaching methods
This course exists of lectures combined with problem oriented tutorials during which students work in group on a predefined learning task.

Learning materials and price
Hand-outs and articles (estimated price 10 euro)

References
Selection of relevant publications this course is based on:

Course content-related study coaching
Prof. Dr. L. Haerens (Leen.Haerens@UGent.be)
Prof. Dr. Isabel Talir (Isabel.Tallir@UGent.be)
An De Meester (A.DeMeester@UGent.be)

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
(Approved)
Written examination with open questions

**Examination methods in case of periodic evaluation during the second examination period**

Written examination with open questions

**Examination methods in case of permanent evaluation**

Participation, assignment, peer assessment

**Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

- **Periodic examination**: written examination with open questions
- **Non periodic examination**: participation in practica; individual and group tasks, peer-evaluation
- **Frequency**: 6 lectures and 6 practica with concrete exercises

**Calculation of the examination mark**

Reports of exercises made during the lessons count for 10/20 points. Students are evaluated on their individual contribution, group tasks and based on peer-evaluation.

Written examination at the end of the semester counts for 10/20 points. Students need to succeed both for the exercises as well as for the theoretical part to be able to succeed for this course. The final score is not a mathematical average, if the student does not succeed on one of both parts. In case the average is higher than 10/20 and the student failed for one or both part, the mark is reduced corresponding the highest attained score for the parts that the student failed on (e.g. 9/20).

Students need to present during the lessons. Students need to fulfill all group tasks to succeed for this course, absence during one or more group tasks leads to failure. Second chance NOT possible for graded project reports.

**Addendum**

This course is not open for incoming mobility students (Erasmus)