

## Nuclear Methods in Material Research (C003122)

**Course size** (nominal values; actual values may depend on programme)

**Credits** 6.0      **Study time** 180 h      **Contact hrs** 52.5 h

**Course offerings and teaching methods in academic year 2016-2017**

A (semester 2)	guided self-study	17.5 h
	on-line discussion group	3.75 h
	self-reliant study activities	16.25 h
	lecture	15.0 h

**Lecturers in academic year 2016-2017**

Cottenier, Stefaan      TW08      lecturer-in-charge

**Offered in the following programmes in 2016-2017**

	crdts	offering
<a href="#">Master of Science in Physics and Astronomy</a>	6	A
<a href="#">Master of Science in Sustainable Materials Engineering</a>	6	A
<a href="#">Master of Science in Engineering Physics</a>	6	A
<a href="#">Exchange Programme in Physics and Astronomy (Master's Level)</a>	6	A

**Teaching languages**

English

**Keywords**

nuclear methods, hyperfine interactions, materials research

**Position of the course**

The term 'nuclear methods' refers here to experimental tools in materials physics in which stable or radioactive atomic nuclei play a key role. Such methods are valuable for studying structural or magnetic properties of (defects in) materials at an atomic scale.

**Contents**

- Phenomenological description of an atomic nucleus: radius, spin, parity, electric and magnetic multipole moments, coupling of angular momenta, radioactive decay, multipole radiation.
- Hyperfine interactions and their relation with various energy scales in atoms.
- Multipole expansion of the charge-charge and current-current interaction between a nucleus and an electron distribution.
- Magnetic hyperfine interaction, electric quadrupole interaction, monopole and quadrupole shift.
- Experimental methods based on hyperfine interactions: nuclear magnetic resonance, nuclear quadrupole resonance, electron paramagnetic resonance, laser spectroscopy, low-temperature nuclear orientation, NMR on oriented nuclei, Mössbauer spectroscopy, perturbed angular correlation, resonant scattering of synchrotron radiation.
- Academic, industrial and analytic applications of these methods.
- Whenever possible and relevant, labs at UGent will be visited where nuclear methods are used.

**Initial competences**

basics of modern physics

**Final competences**

- 1 Explaining the relations and differences between the major nuclear methods.
- 2 Explaining the physical background behind the major nuclear methods.

- 3 Being aware of which properties can and which cannot be measured by nuclear methods.
- 4 Grasping the relevant information from research papers that report on experiments with nuclear methods.
- 5 Being able to read and interpret simple experimental spectra obtained by nuclear methods.
- 6 33Being aware of the range of applications of nuclear methods.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Guided self-study, lecture, on-line discussion group, self-reliant study activities

#### **Extra information on the teaching methods**

This course is taught according to a **flipped classroom** method: you receive every week a set of video and text files for self-study, together with a set of control questions that gauge to which extent you understood the material. The answers have to be uploaded 24h before the weekly class session. During this class session, there will be no traditional lecture. Instead, we zoom in on misconceptions that were revealed by the control questions, and we provide ample time to remediate problems you or your fellow students might have encountered during the past week.

#### **Learning materials and price**

15 hours of dedicated video material (screencasts) that was made for this course, together with a selection of papers from the recent research literature.  
Cost: 0 EUR

#### **References**

"*Nuclear condensed matter physics - nuclear methods and applications*" by Günter Schatz, Alois Weidinger (Wiley, ISBN: 0 471 95479 9)

#### **Course content-related study coaching**

#### **Evaluation methods**

end-of-term evaluation and continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

Written examination, open book examination, oral examination

#### **Examination methods in case of periodic evaluation during the second examination period**

Written examination, open book examination, oral examination

#### **Examination methods in case of permanent evaluation**

Participation, report

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

You are expected to submit weekly a report with your answers to the questions/tasks of that week. Your *effort* in doing so will be evaluated, not the *correctness* of your answers. At the end of the course there is a combined written/oral examination, and then the correctness matters.

#### **Calculation of the examination mark**

- weekly report: 20% (per non-submitted report, 5% is subtracted - with a floor of 0%)
- exam: 80%

You have to pass on the item 'exam' in order to pass for the course. In case you don't pass the exam (e.g. 7/16) then your points obtained for the weekly reports (e.g. 3/4) are added only to a maximum of 9 (e.g. 7+2=9, 1 point is discarded).