

## The Middle Ages and the Modern World (A004065)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 50.0 h

Course offerings and teaching methods in academic year 2016-2017

A (semester 1)	English	microteaching	10.0 h
		self-reliant study	5.0 h
		lecture	25.0 h
		excursion	10.0 h

Lecturers in academic year 2016-2017

Long, Micol	LW03	lecturer-in-charge
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Offered in the following programmes in 2016-2017

	crdts	offering
<a href="#">Master of Arts in History</a>	5	A
<a href="#">Exchange Programme History</a>	5	A

Teaching languages

English

Keywords

Middle Ages, Reception History, History of Historiography, Research practices and ideologies

Position of the course

This course introduces students to medievalism, the study of how modern society has remembered, interpreted and exploited the Middle Ages from the end of the Ancien Régime to today.

Contents

By means of ex-cathedra lectures, collective readings, excursions and guest lectures, the course will investigate the following points:

- The impact of 19<sup>th</sup> and 20<sup>th</sup> century movements, trends and schools of thought on the academic research on medieval society and culture.
- Heritage: the "construction" of the Middle Ages for political, ideological and religious goals.
- Modern media and the techniques of communication of research results: their impact on the study of the medieval society.
- The preservation of material relics, architecture, iconographic sources, and other direct testimonies from the Middle Ages in today's society.

Initial competences

The module is intended for holders of a Bachelor degree in History or equivalent, as well as students who otherwise hold an understanding of the general developments in medieval and modern history and the related historiography.

Final competences

- Have the ability to analyze new and complex historical insights from within the epistemology of history, societal conceptions, and ethical views.
- Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
- Have the ability to integrate cultural sensitivity and historical consciousness into a scientific work.
- Have the ability to critically assess social issues and contemporary views and contextualize them historically in scientific work.
- Have the ability to write about one's own historical scientific research in a justified,

scientific report, thesis, or article.

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

Excursion, lecture, microteaching, self-reliant study activities

#### Extra information on the teaching methods

Lectures: over 1 semester, 1 class per week of around 3 hours. Changes can be agreed upon after discussion in class, and will be communicated via Minerva and by e-mail.

Microteaching: presentations by the students based on individual reading of relevant literature.

Guided independent work: at least 1,5 hours a week is foreseen for the supervised reading of relevant course materials.

#### Learning materials and price

Academic literature, made available via Minerva or in the University libraries.

#### References

- Ian Wood, *The Modern Origins of the Early Middle Ages*. New York: Oxford University Press, 2013.
- Angela Jane Weisly and Tison Pugh, *Medievalisms: Making the Past in the Present*, Routledge 2013.
- Elizabeth Emery and Richard Utz, eds., *Medievalism: Key Critical Terms*, Boydell & Brewer, 2014.
- David Matthews, *Medievalism: a Critical History*, Boydell & Brewer, 2015.

#### Course content-related study coaching

- Specific questions can be asked during the lecturer's office hours.
- Extensive use of the Minerva learning environment.

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Oral examination, assignment

#### Examination methods in case of periodic evaluation during the second examination period

Oral examination, assignment

#### Examination methods in case of permanent evaluation

Participation

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

#### Extra information on the examination methods

Participation in the class includes contribution to the discussions, reading the assigned materials and preparing assigned oral presentations (microteaching). One written assignment following own research interests.

Oral exam.

The exam is in line with the intended final competences.

#### Calculation of the examination mark

- Participation in class will be 40% of the final mark. A written assignment will be another 40% and the end-of-term oral evaluation will be 20%.
- Class attendance is mandatory.
- Not taking part in the permanent evaluation (for example, not handing in the written assignment) results in a failure for the whole exam.

#### Facilities for Working Students

- Possible rescheduling of the examination to a different time in the same academic year
- Feedback can be given by email, telephone or during an appointment during or after office hours