

Course Specifications

From the academic year 2015-2016 up to and including the

Historical Practice I - Middle Ages (A004024)

Course size (nominal values; actual values may depend on programme)

Credits	5.0	Study time	150 h	Contact hrs	50.0 h
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Course offerings and teaching methods in academic year 2016-2017

A (year)	Dutch	self-reliant study	20.0 h
		seminar: coached	17.5 h
		lecture	7.5 h
		group work	3.75 h

Lecturers in academic year 2016-2017

De Rock, Jelle	LW03	lecturer-in-charge
N., N.		co-lecturer

Offered in the following programmes in 2016-2017

Bachelor of Arts in History	crdts	offering
	5	A

Teaching languages

Dutch

Keywords

Historical practice, exercise of history, Medieval history

Position of the course

This course aims to introduce students to the elementary principles of historical research into medieval society. Emphasis is laid on the development of an adequate thesis statement, assembling a representative bibliography, and presenting one's results in an adequate written form. The final objective is to teach the student specific research skills aimed at carrying out research independently and successfully.

Contents

The first semester classes aim to prepare students for writing an independent literature review. We start with selective introduction into the instruments of medieval studies (repertories, bibliographies...), working within the general theme of medieval chivalry. Students subsequently divide into smaller groups that work on a specific subtheme (such as economy, religion, war or gender) and practice writing thesis statements, finding literature, critical reading skills, making reading notes, and interpreting a medieval source text (the *Livre de Chevalerie* of Geoffrey de Charny in English translation).

The second semester is intended to assess the degree to which each individual student is capable of carrying out independent research. Students are expected to give a ten-minute presentation of their work, participate in the discussions about their fellow students' work, and hand in a ca. 6000-word literature review.

Initial competences

No specific foreknowledge required

Final competences

- 1 To independently conduct a literature review.
- 2 To formulate an adequate thesis for an academic paper.
- 3 To prove mastery of the scholarly literature in a specific subfield, and to present the results of this research in an adequate way.
- 4 To produce a paper on a medieval subject that corresponds with scholarly standards.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, lecture, self-reliant study activities, seminar: coached exercises, seminar: practical
PC room classes

Learning materials and price

Any relevant documents will be made available through Minerva. Cost: 0 EUR

References

Course content-related study coaching

First semester: group assignments with permanent guidance, collective feedback, individual feedback after class and by appointment.

Second semester: collective feedback, weekly office hours, individual feedback by appointment.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Assessment moment

Non-periodical: continuous assessment (paper 60%, portfolio and participation 40%).

Second-chance evaluation possible.

Assessment form

No oral or written examination. The marks reflect the quality of the papers, portfolio, and participation during class.

Calculation of the examination mark

100% non-periodical

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance; a task is imposed in substitution of the group tasks and the presentation
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or by appointment