

History of Medieval Philosophy (A003407)

Course size (nominal values; actual values may depend on programme)

Credits	5.0	Study time	150 h	Contact hrs	45.0 h
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Course offerings and teaching methods in academic year 2016-2017

A (semester 1)	Dutch	guided self-study	15.0 h
		lecture	30.0 h

Lecturers in academic year 2016-2017

Praet, Danny	LW01	lecturer-in-charge
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Offered in the following programmes in 2016-2017

	crdts	offering
Bachelor of Arts in History	5	A
Bachelor of Arts in Philosophy	5	A
Abridged Bachelor's Programme in Philosophy for students holding a diploma of bachelor awarded by a higher education institution of the Flemish Community	5	A
Abridged Bachelor's Programme in Philosophy for students holding the diploma of 'Bachelor in de moraalwetenschappen'	5	A
Exchange Programme Philosophy	5	A

Teaching languages

Dutch

Keywords

Scholasticism, Islamic Philosophy, Jewish Philosophy, Renaissance

Position of the course

This basic course wants to help students acquire a thorough knowledge of the main periods of Medieval and Renaissance Philosophy. The course helps them to become acquainted with the problem of the sources and with the most important methodologies.

Contents

Chronological presentation of the most important periods or currents, starting with the Early Middle Ages, through late Scholasticism and the Renaissance period.

Initial competences

To have basic knowledge of the history of the Middle Ages and the Renaissance.

Final competences

- 1 To be able to recognize and place the important philosophical authors and schools in the historical development.
- 2 To be able to reproduce and comment upon the most important philosophers and philosophical problems of the Middle Ages and the Renaissance.
- 3 Being able to situate the relations between philosophy, science and religion in their historical context
- 4 Being able to explain the relevance of the Medieval problemposing and resolving methods for the contemporary philosophy
- 5 Being able to situate the most important determinants of the development of the Medieval philosophy in their culturehistorical context
- 6 To learn using the most important heuristic, bibliographical tools for the study of the history of medieval philosophy.
- 7 To learn to read medieval philosophical texts independently and to learn to write a paper about this type of texts.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture

Extra information on the teaching methods

- Lectures
- Independent work: personal reading, bibliographical assignment, essay assignment on primary text.

Learning materials and price

We use the handbook by Kurt Flasch, *Introduction à la philosophie médiévale*. Fribourg, 2010 / Paris: Cerf, 2011. (ca. 25 EUR), also available in the German original; plus additional material on Minerva.

Recommended literature:

Introductory: John Marenbon, *Medieval Philosophy*. A very short introduction. Oxford, OUP, 2016.

Specialist: Anthony Kenny, *Medieval Philosophy*, A new history of Medieval Philosophy, vol. 2, OUP, 2007.

References

Ample Bibliographical references in the handbooks and on Minerva

Course content-related study coaching

By the lecturer before and after each lecture, during weekly contact hours (Thursday 14-16 h); Assistant upon appointment.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Assessment moment

Periodical: exam (80%), non periodical 20 %

Assessment form

Written; oral examination possible for minores-students

The NPE consists of a bibliographical assignment to learn to use the heuristic means specific to medieval philosophy in order to find recent publications on a topic individually assigned. The second assignment is to read a medieval philosophical text and to write a philosophical essay commenting this work.

When students do not participate in one or more parts of the evaluation (exercises, papers) or obtains less than half of the points of one or more such parts, it is not possible to pass for the whole of the course. In case the final score is 10 or more out of 20, this grade will be reduced to the highest possible not-passed grade (i.e. 9/20).

In the second exam period, students can keep the grades for those parts for which they obtained half of the points or more. To pass for the entire course one needs to pass for each of the parts of the course. If not, the student can obtain a maximum general score of 9/20.

Calculation of the examination mark

80 % periodical, 20 % non-periodical evaluation.

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by telephone or during an appointment during office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the
faculty of Arts and philosophy