

## The Diachronic Study of French (A002627)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2016-2017

A (semester 1)	French	group work	10.0 h
		seminar	15.0 h
		seminar: coached	15.0 h
		guided self-study	10.0 h

Lecturers in academic year 2016-2017

Van Acker, Marieke	LW06	staff member
Van Peteghem, Marleen	LW06	lecturer-in-charge

Offered in the following programmes in 2016-2017

	crdts	offering
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - French)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - English)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - German)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - Greek)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - Italian)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - Latin)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - Scandinavian Studies)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - Spanish)</a>	5	A
<a href="#">Master of Arts in Historical Linguistics and Literature</a>	5	A
<a href="#">Exchange Programme Linguistics and Literature</a>	5	A

Teaching languages

French

Keywords

language change, phonetics, morpho-syntax, grammaticalization, word order, determination, pronouns, adverbs

Position of the course

This course aims to give an insight into the major changes that the French language has undergone since the 9th century, on the phonetic, morpho-syntactic and socio-linguistic level. This course is part of the program of the Master HTL and of the Master Language and Literature, French.

Contents

The course consists of two parts :  
 - a theoretical part, which deals with the main morpho-syntactic evolutions in Old French : the disappearance of the case system, the evolution of word order, the developing of articles and other determiners, the cliticisation of pronouns, grammaticalization and the development of adverbs

- an applied part, in which these evolutions are observed in text excerpts from the ninth to the seventeenth century and which also focuses on socio-linguistic evolutions

#### Initial competences

The course links up with "French linguistics III" (Ba2) and "French linguistics IV" (Ba3),  
Linguistics and Literature: 2 languages

#### Final competences

- 1 To have an insight into the main morpho-syntactic evolutions of French
- 2 To understand and analyze French texts from different periods
- 3 To situate texts within the evolution of French
- 4 To be able to present research results, both in oral and written form
- 5 To develop scientific argumentations

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

Guided self-study, group work, seminar, seminar: coached exercises

#### Extra information on the teaching methods

The theoretical part consists mainly of seminars, during which linguistic evolutions are commented. In the guided exercises these evolutions are studied in short text fragments.

The applied part consists of a seminar with guided exercises, in which texts from the 9th to the 17th century are read collectively and linguistic developments observed and discussed from a socio-linguistic perspective.

The guided tutorial consists of the reading of scientific articles on specific aspects of language evolution. In class references are made to these articles and there is room for questions.

The group work consists of an autonomous analysis of a text fragment, which is presented orally and in a written paper.

#### Learning materials and price

The syllabus, ppt-presentations and scientific articles are provided on the electronic platform (5 euro).

The selection of texts and reading material are provided in printed form (5 euro)

Total cost € 10.00

#### References

Buridant C. 2000, *Grammaire nouvelle de l'ancien français*. Paris, Sedes.

Carlier A. 2006. Du démonstratif à l'article défini : le cas de *ce* en français moderne.

*Langue française* 152, 96-113. [http://www.cairn.info/article.php?](http://www.cairn.info/article.php?ID_ARTICLE=LF_152_0096)

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Fournier N. 2001. Expression et place des constituants dans l'énoncé en français classique : la relation sujet-verbe et la relation verbe-objet. *Langue française* 130, 89-107. [http://www.persee.fr/web/revues/home/prescript/article/lfr\\_0023-](http://www.persee.fr/web/revues/home/prescript/article/lfr_0023-8368_2001_num_130_1_1028)

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Marchello-Nizia C. 2001. Grammaticalisation et évolution des systèmes grammaticaux. *Langue française* 130, 33-41. [http://www.persee.](http://www.persee.fr/web/revues/home/prescript/article/lfr_0023-8368_2001_num_130_1_1025)

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Prévost S. 2006. Grammaticalisation, lexicalisation et dégrammaticalisation : des relations complexes, *Cahiers de Praxématique* 46, 121-139. [http://halshs.archives-](http://halshs.archives-ouvertes.fr/docs/00/08/79/98/PDF/prevost-biblio14.pdf)

[ouvertes.fr/docs/00/08/79/98/PDF/prevost-biblio14.pdf](http://halshs.archives-ouvertes.fr/docs/00/08/79/98/PDF/prevost-biblio14.pdf)

#### Course content-related study coaching

Interactive support via Minerva (forums, e-mail), personal support : by appointment

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

#### Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

#### Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

First examination session : written examination with three questions: one question of general knowledge, an analysis of examples, a question about a scientific article  
+ Collective paper consisting of an written and oral presentation of the analysis of a text fragment in Old or Middle French. The analysis comprises both literary-historical aspects and linguistics changes.

Second examination session : written exam. If the mark for the collective paper was not sufficient, the student will receive an additionnal assignment.

Calculation of the examination mark

The periodic evaluation counts for 60% and the non-periodic evaluation of 40%.

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, or during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy