Course Specifications

Valid in the academic year 2013-2014

Historical Economics (A002959)

Course specifications

Lecturers in academic year 2013-2014
Thoen, Erik LW03 lecturer-in-charge
Vanhaute, Eric LW03 co-lecturer

Course offerings and teaching methods in academic year 2013-2014
A (semester 1) lecture 40.0 h

Offered in the following programmes in 2013-2014

Bachelor of Arts in History 5 A
Bachelor of Arts in East European Languages and Cultures 5 A
Bachelor of Arts in Archaeology 5 A
Bachelor of Arts in Art Science 5 A
Bachelor of Science in Sociology 5 A
Bachelor of Arts in Moral Sciences 5 A
Bachelor of Arts in Philosophy 5 A
Bachelor of Arts in African Languages and Cultures 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject India) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject Mesopotamia) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) 5 A
Preparatory Course Master of Arts in History 5 A

Teaching languages
Dutch

Keywords
History, Economic development, Processes, Models

Level
specialist

Position of the course
History and economic models; history and economic concepts, an overview of economic history.

Contents
- A general introduction of economic concepts, processes and structures in a long-term historical perspective.
- A confrontation and critical analysis of different models of economic transformation.

(Approved)
• An overview of European and global economic history

**Initial competences**
• To have a good knowledge of the general history from Antiquity to the present and of the principles of historical criticism

**Final competences**
• To understand the impact of changing economic structures on societal processes.
• To be able to reflect in a critical way on the role of ‘economy’ within a broad societal perspective.
• To know the big historical debates on economic transition.
• To be able to evaluate the different models of economic change and development critically.
• To be familiar with the most important models of the social and historical sciences in order to explain the economic structures and social processes.
• To have an insight into the role and the nature of economic processes and structures within a long-term perspective.
• To be able to apply the debates on economic models on historical or contemporary developments.

**Conditions for credit contract**
Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**
Access to this course unit via an exam contract is determined after successful competences assessment

**Teaching methods**
Lecture

**Extra information on the teaching methods**
• Lectures
• Independent work: completing the syllabus via notes taken during the classes.

**Learning materials and price**
A syllabus will be delivered as background. Taking notes during the classes is necessary.
Costs: c. 20 EUR

**References**

**Course content-related study coaching**
• Specific questions can be asked during the lecturer’s office hours (email first please).
• Minerva

**Evaluation methods**
end-of-term evaluation

**Examination methods in case of periodic evaluation during the first examination period**
Written examination

**Examination methods in case of periodic evaluation during the second examination period**
Written examination

**Examination methods in case of permanent evaluation**

**Possibilities of retake in case of permanent evaluation**
not applicable

**Extra information on the examination methods**

(Approved)
Assessment moment
Periodical (100%)
Assessment form
Written exam, based on the lectures and syllabus.

Calculation of the examination mark
Marks written exam

Facilities for Working Students
1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy