Global Developments in Historical Perspective (A002630)

Valid in the academic year 2011-2012

Course Specifications

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150.0 h</td>
<td>40.0 h</td>
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Course offerings and teaching methods in academic year 2011-2012

A (semester 2) guided self-study 10.0 h
lecture 30.0 h

Lecturers in academic year 2011-2012

Van Steenbergen, Jo LW14 lecturer-in-charge
Lecocq, Baz LW03 co-lecturer
Limberger, Michael LW03 co-lecturer
Vanden Broecke, Steven LW03 co-lecturer

Offered in the following programmes in 2011-2012

| Bachelor of Arts in History | 5 | A |
| Bachelor of Arts in Philosophy | 5 | A |
| Bachelor of Arts in Archaeology | 5 | A |
| Bachelor of Arts in Art Science | 5 | A |
| Bachelor of Arts in Moral Sciences | 5 | A |
| Bachelor of Arts in African Languages and Cultures | 5 | A |
| Bachelor of Arts in East European Languages and Cultures | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject India) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject Mesopotamia) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) | 5 | A |
| Linking Course Master of Arts in History | 5 | A |

Teaching languages

Dutch

Keywords

Global integration, history, religion, monotheism, empire, state formation, science, technology, modernisation, westernisation, imperialism, secularisation, Late Antiquity, Middle Ages, Early Modernity, Modernity, Weber

Level

advanced

Position of the course

This advanced course aims to acquaint the students with the historical dimension of contemporary globalisation, which is defined as the increasing global integration within which structurally unequal power relations have come into being. The subject of this course follows up from the learning outcomes obtained through the course 'World Contact hrs

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(Approved)
History' and it is complementary to the course 'Economy: Economic History'.

Contents

This course offers a world historical perspective on the growing integration of the world. Throughout the course, a selection of global processes are defined, confirmed and/or contested as agents of continuity and change on a global level. Different angles (macro- & micro-historical, theoretical and empirical) will be adopted, but the focus will generally remain on the world of Islam as an 'alternative' world historical case for these processes. Key processes that are reviewed diachronically and synchronically are religion and monotheism, empire- and state formation, modernisation. This long-term approach enables to explain the contingency of the 'rise of the west', making use of different case studies and a comparative approach of technological, economic and institutional factors.

Initial competences

• To have successfully completed the course 'Introduction to world history' or to have acquired the necessary skills by other means.
• To be able to reflect critically on the role of the global perspectives within university education.

Final competences

• To have a substantial historical knowledge on the processes of globalisation and on the making of world economies and world-systems from Late Antiquity to the contemporary period.
• To be able to put the current social processes within the historical context.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is determined after successful competences assessment

Teaching methods

Guided self-study, lecture

Extra information on the teaching methods

• Lectures
• individual work: reader with selection of articles and chapters.

Learning materials and price

Lecture presentations (on Minerva)
Reader (available via Minerva)
Assessment of Total Costs: 30,00 EUR

References

Die Welt 1250 – 1500 (Globalgeschichte - Die Welt 1000-2000, deel 2), Thomas Ertl en Michael Limberger (uitg.) (Wenen, 2009)

Course content-related study coaching

(Approved)
Electronic support via Minerva (forums, e-mail)
Individual: by email-appointment, or during the lecturers' office hours.

Evaluation methods
- end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
- Written examination

Examination methods in case of periodic evaluation during the second examination period
- Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
- Examination during the second examination period is possible

Extra information on the examination methods
- Written exam with open questions on the subjects discussed in the lectures and in the reader.

Calculation of the examination mark
- 100 % periodical assessment (written exam).

Addendum