Course Specifications

From the academic year 2010-2011 up to and including the academic year 2011-2012

History of Africa (A001636)

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
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<tbody>
<tr>
<td>Credits</td>
<td>5.0</td>
</tr>
<tr>
<td>Study time</td>
<td>150.0 h</td>
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<tr>
<td>Contact hrs</td>
<td>60.0 h</td>
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</tbody>
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Course offerings and teaching methods in academic year 2011-2012

- A (semester 1) guided self-study 15.0 h
- Lecture 45.0 h

Lecturers in academic year 2011-2012

- Brinkman, Inge
- LW03 lecturer-in-charge

Offered in the following programmes in 2011-2012

| Bachelor of Arts in African Languages and Cultures | 5 | A |

Teaching languages

- Dutch

Keywords

- History, Africa

Level

advanced

Position of the course

This basic course helps students acquire a profound, sufficiently informed and scientifically grounded knowledge of and insight into the history of Africa in order to better understand the present and historical predicament of Africa. The course makes students sensitive towards diversity within and among African societies, including points of reference in a general framework of time, space and sociality.

Contents

- The history of several African precolonial empires, with a specific focus on social, economic, commercial, geographic, cultural and religious foundations of power.
- History of the colonisation of Africa, with a special focus on the effective African, European and Asian influences, on the influence on social, economic, political and religious structures and institutions, and on the similarities and differences in colonisation processes here and there on the African continent.
- The colonial history, with special focus on (a) the colonial economy and the different forms of colonial rule and on (b) Belgium’s Africa.
- History of the decolonisation period, of postcolonial Africa and of neocolonialism, with a special focus on global influences (Cold War, globalisation, human rights, etc.), on the differences between African states, and on the role of the state, society, religion, violence and power in contemporary Africa.

Initial competences

Final competences

- To understand the main historical developments in Africa, including the political, economic and cultural structures, institutions and interactions.
- To be capable reflect critically.
- To be able to apply the knowledge of the past to gain insight into contemporary African societies.
- To be able to deal creatively with the different viewpoints in historiography of Africa and with the diversity and interculturality within and among African communities.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences (Approved)
assessment

Conditions for exam contract
Access to this course unit via an exam contract is determined after successful competences assessment

Teaching methods
Guided self-study, lecture

Extra information on the teaching methods
* Lectures and discussions
* Guided independent work: supported reading assignment

Learning materials and price
Cost: 55.0 EUR
Manual, syllabus and historical atlas. Cost: 55 EUR

References

Course content-related study coaching
* Interactive teaching and learning methods
* Support with reading assignments during office hours and clinics
* Feedback after each phase of the teaching process

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Oral examination, report

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Assessment Moment
Non-periodical: continuous assessment (50%) and periodical: exam (50%)
Assessment form
Continuous assessment (50%) by means of a written group paper which is presented orally and commented during class. Oral exam in line with the intended final competences (50%).

Calculation of the examination mark

(Approved)