Gender and Intersectionality (A004400)

Valid in the academic year 2015-2016

Course Specifications

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2015-2016

A (semester 1)
- lecture: 10.0 h
- seminar: 20.0 h
- microteaching: 2.5 h
- self-reliant study activities: 2.5 h
- excursion: 5.0 h
- fieldwork: 5.0 h

Lecturers in academic year 2015-2016

Longman, Chia

Offered in the following programmes in 2015-2016

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts in Gender and Diversity</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Moral Sciences</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Linguistics and Literature</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch, English

Keywords

Gender, diversity, ethnicity, sexuality, intersectionality, sexual difference, globalisation, multiculturalism, religion, secularisation

Position of the course

This specialized course offers the student an overview of intersectionality as a concept and heuristic tool within contemporary feminist theory and gender studies. Students will become familiar with the way 'intersectionality' is applied by different contemporary theorists as a research methodology to explain and analyze structures of inequality and privilege. They will learn how to apply intersectional theory and methodology at an advanced level in the humanities and social sciences in the analysis of different issues in today's societies.

Contents

'Intersectionality' refers to the way social location, position or identity are located at the intersection of different axes or systems of inequality and privilege, including gender, but also sexual identity, ethnicity, age, socio-economic status, class, nationality, religion, ability, etc. This course offers an advanced overview of intersectional theories in contemporary feminist theory and gender studies. The course shows how 'intersectionality' is used by different theorists and in different national contexts as a research methodology to explain and analyze structures of inequality and privilege. With exercises, intersectional theory and methodology is applied in the humanities and social sciences in the analysis of various issues in today's societies in the field of globalization, religion and secularization, migration and multiculturalism in Europe. Possible topics include: everyday racism and whiteness; religion, secularization and emancipation; harmful cultural practices; culture, reproduction and sexuality; LGBTQI identities; dis/ability and poverty.

Initial competences

(Approved)
basic knowledge of gender as an analytical concept in the humanities or social sciences

**Final competences**
1. recognize and delineate global diversity in feminist movements in relation to other emancipatory movements and identity politics
2. describe and articulate the most prominent debates on intersectionality in an international-comparative context, especially intersectional theories in European gender studies
3. critically reflect on the possibilities and limitations of intersectional analysis in different disciplines and methods
4. apply an intersectional analysis to gender and diversity related issues in culture and society
5. awareness of dynamics of societal diversity, discrimination and inequality
6. openness towards the added value of diversity in multicultural contexts

**Conditions for credit contract**
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**
This course unit cannot be taken via an exam contract

**Teaching methods**
Guided self-study, excursion, lecture, microteaching, fieldwork, seminar, self-reliant study activities

**Extra information on the teaching methods**
Lectures: students take notes; seminars; guided self-study, independent work, micro-teaching, excursion, fieldwork

**Learning materials and price**
Reader, documentary, image and video-material
appr. 20 Euros

**References**
Non-compulsory background literature:
Lutz, Helma (eds). (2011) Framing Intersectionality (The Feminist Imagination-Europe and Beyond), Ashgate

**Course content-related study coaching**
Individual feedback after the lectures, on Minerva or at appointment by email

**Evaluation methods**
end-of-term evaluation and continuous assessment

**Examination methods in case of periodic evaluation during the first examination period**
Written examination with open questions, skills test

**Examination methods in case of periodic evaluation during the second examination period**
Written examination with open questions, skills test

**Examination methods in case of permanent evaluation**
Participation, assignment

**Possibilities of retake in case of permanent evaluation**
examination during the second examination period is possible

**Extra information on the examination methods**
End of term assessment: written examination with open questions and text analysis
Continuous assessment: evaluation of written class preparations and method exercise; essay on excursion

(Approved)
Calculation of the examination mark

Written exam: 50%
Written class preparations and method exercises: 20%
Paper: 30%