



Valid as from the academic year 2010-2011

## European Economic Integration (K000940)

**Course size** (nominal values; actual values may depend on programme)

**Credits** 5.0      **Study time** 150.0 h      **Contact hrs** 45.0 h

**Course offerings and teaching methods in academic year 2011-2012**

A (semester 2)      lecture      45.0 h

**Lecturers in academic year 2011-2012**

Merlevede, Bruno      EB01      lecturer-in-charge

**Offered in the following programmes in 2011-2012**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Science in EU-Studies</a>	5	A

**Teaching languages**

English

**Keywords**

European Union, European Economy, European policy, Regional integration

**Level**

specialist

**Position of the course**

This educational component analyzes, within an economic framework, the history, the institutions and the policy developed by the EU in the most important areas.

**Contents**

**PART I: HISTORY, FACTS AND INSTITUTIONS**

History

Facts, law, institutions and the budget

Decision making

**PART II: THE MICROECONOMICS OF ECONOMIC INTEGRATION**

Essential microeconomic tools

The essential economics of preferential liberalisation

Market size and scale effects

Growth effects and factor market integration

Economic integration, labour markets and migration

**PART III: EU MICRO POLICIES**

The Common Agricultural Policy

Location effects, economic geography and regional policy

EU competition and state aid policy

EU trade policy

**Initial competences**

The final competences of the courses 'Economics' and 'International Economics'

**Final competences**

To be able to interpret:

- the history of European integration
- the different stages of the integration process
- the institutional structure of the EU
- the main elements of European competition policy
- the functioning of European regional and social policy
- the European development policy

To be able to plumb the depths of:

- the efficiency of decision-making procedures

(Approved)

- the effects of economic integration on trade
- the effects of economic integration on growth
- the genesis of the European internal market
- the coherence of the competition policy within the internal market program
- the reasons for a separate agricultural policy
- the effects of the agricultural policy on consumers, producers and government \* the alternatives to current policy instruments
- the effects of European integration on the regional convergence process
- the instruments of European trade policy

At the end of the course program students are expected to be able to independently interpret and get to the bottom of the European integration process, to be able to analyze the coherence between the different policy areas, to be able to frame new developments within a historical trajectory as well as to analyze the main consequences of these developments.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is determined after successful competences assessment

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

#### **Learning materials and price**

Richard Baldwin and Charles Wyplosz (2009, 3rd edition), The Economics of European Integration, McGraw-Hill

Slides and extra papers will be made available through Minerva

#### **References**

References will be distributed through Minerva.

Furthermore, the book contains for each chapter a limited number of references.

#### **Course content-related study coaching**

Questions can be raised during class or via email

#### **Evaluation methods**

periodic evaluation

#### **Examination methods in case of periodic evaluation during the first examination period**

Written examination

#### **Examination methods in case of periodic evaluation during the second examination period**

Written examination

#### **Examination methods in case of permanent evaluation**

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

testing

\* the knowledge of the material

\* the extent to which students are able to plumb the depths of a given problem

\* the degree to which students are able to interpret a specific problem and identify a coherence within the larger whole of the course

#### **Calculation of the examination mark**

Periodic assessment (100%)